Campus Sustainability Plan Analysis (v3.0)

Descriptive Category	Criteria	Response
1.0 Demographics		
1.1 Name	1.1 What is the name of the institution?	
1.2 State that the institution is in	1.2 Which state or territory is the institution located in?	
1.3 Institution type	1.3 Is the institution a public, private, or community college?	
1.4 Student enrollment	1.4 What is the student body enrollment count?	
1.5 Plan length	1.5 How many pages are in the plan?	
1.6 Year plan was originally created	1.6 What year was the first sustainability plan published?	
	1.6.5 What is the expiration year of the plan?	
1.7 Year(s) plan was updated	1.7 What year or years was the sustainability plan updated?	
	1.7.5 What is the expiration year of the plan?	
1.7 Climate Commitment signatory?	1.7 Is the institution a signatory of the American College & University Presidents' Climate Commitment or the Presidents' Climate Leadership Commitment?	
	1.7.5 If yes, what year did the institution sign the ACUPCC?	

1.8 STARS participant?	1.8 Is the institution a participant in the Sustainability Tracking And Rating System?	
	1.8.5 If yes, what year did the institution first participate in STARS?	
1.9 Talloires Declaration signatory?	1.9 Is the institution a signatory of the Talloires Declaration?	
2.0 Plan Quality		
2.1 Planning Process	2.1.1 Describes who wrote the plan?	0, 1, 2
	2.1.1.5 If yes, who wrote the plan?	
	2.1.2 Describes stakeholder engagement during plan creation?	0, 1, 2
	2.1.2.5 If yes, which stakeholders were included?	
2.2 Use of Plan Terminology	2.2.1 Provides clear goals and objectives?	0, 1, 2
	2.2.2 Provides a measurement process to assess goal completion?	0, 1, 2
	2.2.3 Assigned timeframe for accomplishing each goal?	0, 1, 2
	2.2.4 Assigned accountability for each goal?	0, 1, 2
	2.2.5 Assigned a cost for each goal?	0, 1, 2

2.3 Links to other plans	2.3.1 References to other institutional plans or documents?	0, 1, 2
	2.3.1.5 Which documents are referenced?	
	2.3.2 References municipal, provincial, or state plans or documents?	0, 1, 2
	2.3.2.5 Which documents are referenced?	
	2.3.3 References federal or international plans or documents?	0, 1, 2
	2.3.3.5 Which documents are referenced?	
2.4 Accessibility	2.4 Well-organized, readable, and visually appealing?	0, 1, 2
2.5 Definition of 'Sustainability'	2.5.1 Brundtland definition	0, 1, 2
	2.5.2 Three pillars definition	0, 1, 2
	2.5.3 Other definition	0, 1, 2
3.0 Plan Policy		
3.1 Operations		0, 1, 2
	3.1.1 Waste	0, 1, 2
	3.1.2 Energy	0, 1, 2
	3.1.3 Transportation	0, 1, 2

	3.1.4 Building Design	0, 1, 2
	3.1.5 GHG Emissions / Climate Change	0, 1, 2
	3.1.6 Water	0, 1, 2
	3.1.7 Food	0, 1, 2
	3.1.8 Grounds / Landscaping	0, 1, 2
	3.1.9 Purchasing / Consumption	0, 1, 2
	3.1.10 Technology / IT	0, 1, 2
	3.1.11 Green Fund	0, 1, 2
	3.1.12 Green Cleaning	0, 1, 2
	3.1.13 Sustainable Investments	0, 1, 2
3.2 Academics / Education		0, 1, 2
	3.2.1 Enhance the curriculum related to sustainability	0, 1, 2
	3.2.2 Address the role of co-curricular activities in sustainability	0, 1, 2
	3.2.3 Campus as a living laboratory	0, 1, 2
3.3 Administration, Governance, and Planning		0, 1, 2
	3.3.1 Ties sustainability to their institutional mission, vision, traditions, and/or overarching purpose for existing	0, 1, 2
	3.3.2 Describes themselves as leaders in sustainability	0, 1, 2
	3.3.3 Demonstrated commitment from top levels of administration	0, 1, 2

3.4 Equity / Social		0, 1, 2
	3.4.1 Health & wellness	0, 1, 2
	3.4.2 Equity, diversity, and inclusion	0, 1, 2
	3.4.3 Affordability	0, 1, 2
3.5 Research		0, 1, 2
	3.5.1 Incentivize research on sustainability topics	0, 1, 2
	3.5.3 Highlight sustainability research topics	0, 1, 2
3.6 Community Engagement		0, 1, 2
	3.6.1 Engagement of the "general public" - the urban community where the institution is sited	0, 1, 2
	3.6.2 Engagement of the "campus community" - students, faculty, staff, and administrators	0, 1, 2

Reviewed By: _____