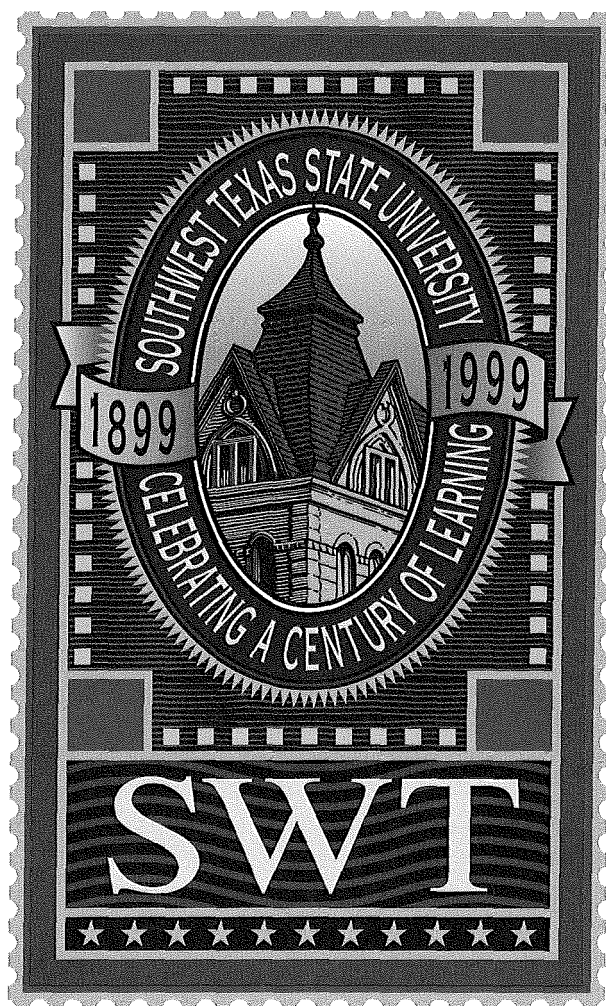


THE FIRST CENTURY:
**SCHOOL OF APPLIED ARTS AND
TECHNOLOGY
AT SWT**



FOUNDED 1899

CELEBRATING OUR CENTENNIAL

SOUTHWEST TEXAS STATE UNIVERSITY

SAN MARCOS

A MEMBER OF THE TEXAS STATE UNIVERSITY SYSTEM

THE FIRST CENTURY:
SCHOOL OF APPLIED ARTS AND TECHNOLOGY
AT SWT

Prepared for the Centennial Anniversary

by G. Sue Thompson, Ph.D.

Southwest Texas State University
San Marcos, TX
January, 1999

FORWARD

Excitement, enthusiasm, memories, humor, dedication, commitment and change -- these are just a few words that may be used to describe our first 100 years. The 1998-99 academic year is a very special time at Southwest Texas State as it is our Centennial Year. Throughout the centennial, we have paused to reflect on all of our accomplishments and acknowledge those of our predecessors. At the same time, we are encouraged that through all of our hard work, the future will be even brighter than our past.

More than a year ago, Dr. Sue Thompson graciously accepted the challenge to write a history of the School of Applied Arts and Technology. Her many hours of research and interviews have culminated in the publication of this document. I trust you will enjoy reading about our past while being enlightened (and entertained) by the stories from current and former faculty and administrators.

Gene Martin, Dean
School of Applied Arts and Technology
January, 1999



ACKNOWLEDGMENTS

The history of the first ninety years of the School of Applied Arts and Technology at SWT has truly been a labor of love. Hundreds of talented people - faculty, staff, students - have dedicated their efforts to building each program within the School. Compiling their legacies for this document has been a pleasure!

Much of the early information was obtained from fragile pages of aged SWT Bulletins, Catalogs, *Pedagogs* (yearbooks), Annual Reports to the Regents, and Accreditation Documents. Thanks to those individuals throughout the century who compiled the data for these documents and to those who have carefully maintained them in the SWT Library.

Retired faculty, current faculty with a tenure of fifteen or more years, and others who were suggested as knowledgeable about the School were invited to contribute current and/or humorous information. Sincere appreciation is expressed to those who chose to contribute. Information provided by past and current department chairs was extremely valuable. You will enjoy the humor and frankness as expressed by each respondent in his/her own format and reproduced in the Appendix.

Without the vision, financial and office resources, and inspiration of Dr. G. Eugene Martin, SWT faculty since 1981 and Dean since 1985, this document would not have been possible. Thanks, Dr. Martin, for offering me the opportunity to research and compile the history of our School's first century!

G. Sue Thompson, Ph.D.
Department of Family and Consumer Science
Editor
January, 1999



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EVOLUTION OF THE UNDERGRADUATE PROGRAMS

1899 - 1999

Southwest Texas State University, in 1999, concludes its first century of promise, progress, and change. The Twenty-Sixth Texas Legislature voted to establish a Normal School in San Marcos in 1899. The city offered the 11-acre Hill which it had acquired in the 1890's when the San Marcos Chautauqua collapsed. On March 28, 1901, the Texas Senate accepted the gift and appropriated \$25,000 for buildings and \$10,000 for operation of Southwest Texas State Normal School. The Golden Anniversary was celebrated in 1951 on the 50th anniversary of the legislative appropriation for funding for SWT State Normal School in 1901. The Diamond Anniversary was celebrated in 1978 recognizing the 75 years since the beginning of classes in 1903. The Centennial Anniversary commemorates the legislative vote to establish the School in 1899 and is celebrated in 1999.

The SWT State Normal School opened its first regular session in September, 1903, with a faculty of seventeen and a student enrollment of three hundred and three students classified as freshmen, sophomores, juniors and seniors. The curriculum was designed to train teachers in History, Civics, Geography, Professional Work, Vocal Music, Physical Sciences, Physiology, Botany, Physiography, Zoology, and Latin. No departments currently housed in the School of Applied Arts and Technology were represented in the 1903 curriculum. The maximum faculty salary in 1903 was \$1500 for nine months; a crisis occurred when a secretarial error misplaced a decimal point and changed the \$18,000 state appropriation to \$1800. The Normal had to absorb the loss and local merchants allowed faculty to discount their paychecks at six per cent. For students, the estimated cost of tuition, board, fees, and books was \$150 per session and each student was required to sign an agreement to teach as many sessions in the public schools of Texas as he or she had attended at the Normal. Teaching certificates were awarded but degrees were not granted by the Southwest Texas State Normal School.

By 1910-1911, the faculty included Miss Helen Halm in Domestic Science, James Coxen in Manual Training, and H.A. Nelson in Agriculture. Today's School of Applied Arts and Technology had been born! The curriculum included cooking and sewing, woodwork and mechanical drawing, and soils and plants. Domestic Science became Home Economics in 1912. This name-change came within four years of the 1908 Lake Placid Conference which formed the American Home Economics Association and two years after the

incorporation of home economics as a subject by the National Education Association (1910). It had been less than forty years since Ellen Swallow became the first woman to graduate with a degree in science (Massachusetts Institute of Technology, 1873). After eighty-five years as Home Economics, the Association assumed the title of the American Association for Family and Consumer Science. SWT followed suit with an official name change in 1994. Home Economics/Family and Consumer Science is the only department to be housed continuously in Applied Arts and Technology since its inception. Following passage of the federal Smith-Hughes Vocational Education Act in 1918, the Vocational Home Economics Program was established in 1919; SWT Home Economics graduates were certified to teach in the federally funded high school programs in Texas! Manual Training was renamed Manual Arts in 1912, Industrial Arts in 1922, and Technology in 1981. Agriculture has retained its original name since its inception in 1909. Mr. Nelson, the first Agriculture faculty member, continued to staff the position through 1945.

Prior to World War I, enrollment had increased to 841, but in 1918 it decreased to 337 as 416 men from Normal were drafted into service. The 1918-19 *Pedagog* was dedicated to the men from Normal who gave their lives so that peace might reign. It was in this year that the Texas Legislature elevated Southwest Texas State Normal School to Southwest Texas State Normal College. As a College, SWT had a four-year curriculum and awarded its first baccalaureate degrees (2) in 1919. In 1918-19, Agriculture, Home Economics, and Manual Training each offered a 180-hour curriculum with 24, 27, and 27 hour majors respectively. Each required an 18-hour minor, 27-30 hours in Education, and 93 hours of General Studies (called *Constants* in 1918). The Constants included 15 hours of Science, 30 hours of English, 18 hours of History, 24 hours of Math (HE had only 15), 6 hours of Sociology, and 3 hours of Drawing or Music.

Normal was changed to *Teachers* in 1923 and Southwest Texas State Teachers College began with a faculty of forty-two, a student body of 860, and fifty-seven degrees were awarded at the end of the academic year. Industrial Arts and Agriculture continued to be staffed by Mr. W.R. Boucher and Mr. Nelson, respectively, but the Home Economics faculty had increased to five and included Misses Lay, McCrery, Boyce, Evans, and Tansil. The Vocational Home Economics curriculum was increased to 183 hours and included 22 hours of Chemistry, 9 hours of Biology, 4 hours of Physics, 9 hours of Economics, 64 hours of Home Economics, and 31 hours of electives. Other requirements were in English (18 hours), Art (9 hours), and Education (18 hours).

Reorganization of the College in 1934 created seven Divisions.

Home Economics and Industrial Arts, along with Business were placed in the Division of Practical Arts and Agriculture was assigned to the Division of Science. By 1930, faculty had increased to 63 with the student enrollment at a college high of 1625 in 1927-28. Both faculty and student enrollments decreased in the early thirties and remained constant through the decade of the Depression. The number of degrees awarded increased through the thirties, reaching 438 in 1939. Students fortunate enough to enroll in college tended to matriculate and earn their degrees. Beginning in 1939, approximately 700 boys received flight training on the Hill; most received commissions in the armed forces and several earned numerous metals by flying bombers in World War II. Dr. J. Lloyd Read and Dr. Bill Deck (later of the Industrial Arts Department) were instrumental in organizing and offering ground school courses and taught military courses in math, physics, geography, meteorology, physical training, civil air regulations, and military science. Both Army and Navy Corps enlistees were sent to SWT for Civil Aeronautics Authority (CAA) training through March, 1943. Both faculty and student enrollment dropped during the years of World War II as individuals were on *Leaves of Absence to Serve in the Armed Forces*.

In 1949, Agriculture added its Vocational Education Program and on July 1, 1951, Lt. Col Earl W. Lewis was assigned to Southwest Texas State Teachers College. The Air Force ROTC was established in 1951-52 and the Division of Air Science was created in the next year. In the first year of the program, almost 200 young men were enrolled with the unique opportunity to earn a college degree and a commission in the armed forces simultaneously. SWT's Air Force ROTC Detachment has maintained its rating among the top two percent of the programs in the country. Women first supported the ROTC in 1956 as members of Angel Flight, an honorary service organization which supported the campus and community as well as ROTC. In 1974, females were included in the corp and a year later, promotional material was designed to attract females as well as males. The first female corps commander was Kelly Hughes Brown, Fall, 1988. Col. Bennie Blansett (SWT, 1963) is the only SWT graduate to be assigned back to SWT by the Air Force ROTC.

At the conclusion of the decade of the fifties, the faculty had increased to 140 members and enrollment was at 2306. SWT approached the era of the sixties as a multi-purpose college: in 1959, the Texas Legislature changed the name by deleting *Teachers* and making the name simply Southwest Texas State College.

The School of Applied Arts was established in 1965 with Dr. Billy J. Hinton as Dean. Agriculture was returned to the School. Air

Science was assigned to Science for a year and reassigned to Applied Arts in 1967; two years later they assumed the title of Aerospace Studies. Other departments in the School were Business and Journalism. The College established the 128-hour degree, employed a faculty of 264, enrolled 6580 students, and awarded almost a thousand baccalaureate degrees in 1967-68.

SWT became a University in 1969 and immediately organized into two Colleges - the College of Arts and Sciences and the College of Professional Schools. Dr. Oscar L. Dorsey was appointed as Dean of the College of Professional Schools; Home Economics, Agriculture, Aerospace Studies, the new Law Enforcement Department chaired by Dr. Billy J. Hinton, and Journalism composed the School of Applied Arts. Industrial Arts was in the same College but assigned to the School of Education. In its first year as a University, SWT had a faculty of 406 and an enrollment just under 10,000 with over 2000 baccalaureate degrees conferred that year. Later in the decade, 1976, Law Enforcement was renamed Criminal Justice. In 1982 the Department of Military Science was formed under the leadership of Col. M. David Ernest.

Extensive reorganization of the University occurred in 1983 with the creation of the College of General Studies and seven Schools including Applied Arts and Technology, Business, Education, Fine Arts, Health Professions, Liberal Arts, and Science. Health Professions/Applied Arts and Technology was administered by Don C. Green, Dean, and G. Eugene Martin, Associate Dean. The Department of Technology was returned to the School with the reorganization. In 1985, Dr. Martin was named as Dean of the School of Applied Arts and Technology. Departments and chairs were Aerospace Studies, Col. William D. Reese; Agriculture, Roy V. Miller; Criminal Justice, William E. Stone; Home Economics, M. Joan Terry; Military Science, Major Charles T. Thorn; Technology, Robert B. Habingreither. There were sixty-one faculty in the new School. The total SWT faculty numbered 748 with a student enrollment of 17,113. In 1983 and throughout the eighties, one of every four graduates who received baccalaureate degrees from SWT had completed a program in the School of Applied Arts and Technology.

The decade of the nineties has been characterized by managed enrollment, dwindling state appropriations, a technological explosion, and emphasis on externally-funded research and grants. As SWT approaches its 100th Anniversary, in Fall, 1997 the School of Applied Arts and Technology had a faculty of 62, 2519 majors, an annual budget of \$4,462,590.00, and posted the University's second highest level of external grants (1995-97) at \$5,922,497. In 1997-1998 there were 550 Baccalaureate Degrees awarded by the School of Applied Arts and Technology in the final academic year of the University's first century.

LINEAGE OF AAT @ SWT

Agriculture.

Technology

Criminal
Justice

Military
Science

Child Study
(Education)

1910

Manual
Arts
1912

Added
Vocational
1919

1

Moved to
Division
of Science
1934

Added
Vocational
1949

Moved to
Science
1966

=====

=====

Moved to
Applied Arts
1967

Moved to
Education
1971

[illegible]

Law
Enforcement
1971

Criminal
Justice
1976

1974

Moved to
Technology
1983

1982

Current

Current

Current

Current

Current

Current

Current

GRADUATE PROGRAMS

A Graduate School was established at Southwest Texas State Teachers College in June, 1935. Work leading to the Master of Arts Degree was first offered in Summer, 1936, and the first degree was awarded in 1937. The Graduate Program was administered by a Graduate Council which was authorized to supervise the program and establish standards. The first Dean of Graduate Studies, Claude Elliott, was appointed in 1946. Graduate students could minor in Agriculture, Home Economics, or Industrial Arts, but no majors were approved until Agriculture was authorized to offer a Masters of Agriculture in 1954. The program was phased out in the 60's and the current Masters of Education Degree was developed with leadership from Dr. Roy Miller in the late 1970's with 41 M.Ed. Degrees awarded in the 1980's and 35 through the mid-1990's. The Technology Department (Industrial Arts) supported both the Master of Arts Degree and the Master of Education Degree throughout the 60's and awarded 39 advanced degrees. A Master of Education Degree in Management of Vocational and Technical Education was also offered in the 70's. Technology has awarded more than 100 masters degrees in the 90's through 1997. A Master of Science Degree in Criminal Justice was approved by the Coordinating Board in 1987 and implemented late in that decade. In the 90's, Criminal Justice has already awarded 45 MS Degrees. Home Economics offered several graduate courses in the 60's, 70's, 80's and 90's; in 1997, the University granted permission for the development of an advanced degree in Family and Child Studies. In the mid 1990's, the Nutrition/Foods Program was approved to support a Dietetic Internship through graduate-level courses, but no degree is granted at the completion of the Internship.

EXPANSION AND CHANGES IN FACILITIES

Old Main, with its impressive spires and magnificent red tile roof, stood alone on the dome of an 11-acre hill in September, 1903, when SWT opened. Construction of the first SWT building posed quite a challenge in 1901 as load after load of concrete escaped the foundation forms and disappeared into a cavern under the Hill. Workmen finally located and plugged an entrance to a cave under the building site and construction continued. Another opening to the cave was discovered and plugged in the late 1940's. A Science Building was completed in 1908 and a Library in 1910. The Hill accommodated the three buildings and the president's home and was referred to as the Quad. A road from the base of the hill rose steeply and emerged between the Science Building and the Library with adequate space for carriage and wagon turn-arounds in front of Old Main. In fair weather, students could often catch a carriage-ride up to the Quad; in rainy weather, the horses couldn't pull the slope and people had to walk up the Hill. Early roads were built from adobe which turned into a fine powdery dust in dry weather - and a slippery mire when it rained. In the area where the Technology buildings stand today, as many as 30 to 40 horses were tied awaiting their riders' completion of daily duties. President Evans brought the first car to the Hill in 1916 and the road to the Quad was widened. The new road soon became a proving ground for motorists and a car was not deemed worthy until it had *pulled Normal Hill*! The road to the Quad was promptly closed and the maintenance staff was asked to build a road *around* the Hill. The road was built with picks, shovels, and wheelbarrows.

Dr. Nelwyn Moore recalls that no *Pedagog* depicting the Hill prior to the 1940 - 1950's was quite complete without a picture of "The Bell." The brass bell was housed in a wooden bell stand that stood on the quad until the returning veterans of World War II had the wooden structure replaced with one built of rock. Prior to the days of temperamental electronic clocks, classes were begun and dismissed by the resonating sound of the massive brass bell, on the hour and at ten minutes before the hour. Tiacona, custodian of The Bell, was a valued friend to the 1800 students on the Hill at that time. When resting from his many duties such as delivering the campus mail by bicycle to the downtown Post Office, he could be found in his unofficial office beneath the stairs in Lueders Hall, reading his bible.

The 1910 Domestic Science classes did not meet "on the Hill" but in a cottage on the side of the Hill. The janitor had to be summoned frequently to restore the gas supply or to thaw the

water pipes which froze at the least opportunity. A Manual Arts Building was completed in 1912 and a new Home Economics facility in 1913. The completely modern Allie Evans Practice House, constructed with funds from the Smith-Hughes Bill, was completed for Home Economics in 1921 to support courses in Home Management and Dietetics. It was equipped with the latest scientific and technological products and included two bathrooms, a laundry, and a kitchen. Students would research the development, operation, and maintenance of modern labor-saving devices and techniques. The Industrial Arts Building (Manual Arts was renamed in 1922) was replaced with a new brick and reinforced concrete structure in 1924 and in addition to classrooms, included specialized rooms for mechanical drawing, machines, benchwork, forging, metalwork, tools, and finishing. A new Home Economics facility was completed in 1925. It included the College Dining Hall which was supervised by one of the Home Economics Faculty, Miss Head, for a number of years. In 1923, Agriculture added a 40-acre Demonstration Farm adjacent to the Hill, but in 1998, Evans Field, Strahan Coliseum, and the baseball field occupy the land first purchased for the Farm. In the late forties, the 40-acre Demonstration Farm was replaced by a 392-acre Laboratory Farm on Hunter Road. The new Farm included facilities for practice and research on poultry, swine, beef cattle, dairy cattle, sheep, and goats as well as for plant lab work. Each Agriculture faculty member worked 25 or more hours per week to maintain his respective facility. At present, the University retains possession of the Hunter Road property, but it has not been operational since the late eighties. In 1971 when Dr. Lon Shell came to SWT, his teaching facility was a concrete slab with charred remains of the former Agricultural Mechanics shop. A house located near Jackson Hall became his lab with a few pieces of equipment salvaged from a barn on the college farm and the university warehouse. Classes were taught in the living room, kitchen, bedroom, on the front porch, and under pecan trees in the back yard. One chalk board was moved from site to site as the day progressed. On one rainy day, he moved his class from the bedroom to the porch because the porch leaked less than did the bedroom! His internal combustion engine course was conducted under the pecan trees using 22 gallon drums as benches. In 1973, the Agricultural Mechanics Laboratories were moved into the new Nelson Building, named for H.A. Nelson, first chair of the department. Freeman Ranch was given to SWT in 1985 and has been operated through the Agriculture Department and is used for range research projects. In 1952, the Board of Regents included new facilities for Industrial Arts and Agriculture in its Master Plan for the Hill. Three Industrial Arts buildings were completed in 1959. SWT capital expenditures in the 1970's provided new Agriculture facilities including an Ag Shop, classrooms, and barns for dairying, hay, and horticulture as well as a new/remodeled Industrial Arts facility (1974-75). As the

University embarks on its second century, new facilities are targeted for Technology in 2002.

By 1982, Lueders Hall, built in 1913 and the long-term home for Home Economics, was grossly inadequate for its 750 majors and seven programs. In 1983, the Department moved from the Hill and in 1984 its new facility on West Campus was ready for occupancy. West Campus, formerly San Marcos Academy had been purchased by SWT in 1979. At a cost in excess of \$2 million, Bandera Hall (a dormitory) was completely renovated, restored, and with the addition of two new wings became the current home of the Family and Consumer Science Department. Renovation was designed to incorporate, emphasize, and protect the spreading live oak tree in the patio area. In 1994, the new Child Development Center (formerly Lavaca Hall) was completed to accommodate the Department's exemplary and expanding Family and Child Development Program.

Agriculture moved into its new/renovated \$6.2 million facility in 1988. Dr. Roy Miller corrected many architectural errors, but one could not be corrected. It seems that the height for the tables in the soils lab was recorded as 3'6" rather than 36"; it is most convenient for very tall people! Office facilities for the Dean of the School of Applied Arts and Technology were included in the new building. Dean Martin and his administrative staff had previously been accommodated in a deteriorated San Marcos Hall on West Campus.

The Departments of Criminal Justice and Aerospace Studies are housed in Hines Academic Center, a space which became available with the completion of Strahan Coliseum. Hines was originally constructed as a Gymnasium and is scheduled for further rehabilitation in 1999. The Department of Military Science has had many homes on the SWT campus; it is currently housed in the West Campus Frio adjacent to the new Recreation Center.

In the 1990's, all Departments have expanded their computer capabilities and capital requests continue to document the need for hardware to support the emerging technology. The School's Strategic Plan, 1999-2004, endorses the need for renovated and expanded facilities to accommodate the Criminal Justice Department.

FACULTY

One of SWT's crown jewels has consistently been its faculty. In the 1951 Golden Anniversary tribute *Fifty Years of Teacher Education* which was contributed by Dr. Nelwyn Moore (BS Home Economics, 51; Faculty, 1963-present), Joe Vogel, Assistant Professor, characterized the *First Seventeen* (original faculty) as serious about their jobs, witty, keen, alert, involved in all San Marcos activities - including weddings of participants they had never met, and always MORE than teachers. They met the trains to escort new students to campus and doubled as treasurers, deans, secretaries, chaperones, librarians, and Sunday School teachers. The sentiment voiced from early students was "It's those teachers who built the college." Current and former students continue to echo praise of SWT's faculty. John Mahan (BS, Agriculture, 94) appreciates the one-on-one instruction and praises Dr. Aditi Angirasa for being his toughest teacher and for making him learn lessons he continues to use on a daily basis. Barney Handrick (BS, Agriculture, 73) had many favorite instructors in the department. Dr. Judy Allen, (BS Home Economics, 69; Faculty, 1977- present) recalls that Gladys Short (Home Economics, 1956-70) was an excellent teacher trainer, but tough - so tough that, upon rumor of her retirement, several delayed student teaching.

Dr. T.R. Buie (Agriculture, 1945-76) states that "one of the major strengths in developing a strong program in agriculture from 1945 to 1970 was the faculty working hard and long hours harmoniously together for a common cause...helping the students to develop their potential abilities." Dr. Roy Miller (Agriculture, 1974-96) also gave accolades to faculty who served during his tenure as chair. Dr. Art Rosser (Technology, 1976-79) recognized legacies of Drs. Ballard, Deck, Windham, Walker, and Mr. Hopson. Dr. John McLaren (Criminal Justice, 1980-present) indicates that the Criminal Justice Department barely resembles the Department that existed in the 1980's. He cites the enormous contributions of the retired faculty who were generous in their friendship and camaraderie towards younger faculty joining the Department. Aerospace Studies was at a low ebb in 1992 when Col. Joe Banks was assigned to SWT. He attributed the successful revitalization of the program to the staffs in admissions, the registrar's office, the physical plant, financial aid, residence life and career services; to classroom teachers; and to administrators President Jerry Supple and Dean Gene Martin. The things Col. Banks remembers most are the spirit of cooperation and sincere willingness to help. Lt. Col. Karen Adams (Military Science, 1996-present) credited Captain Fernando Avalos (Military

Science, 1994-1998) with saving the Military Science Program when it was doomed to closure in 1995. Dr. Michael Pierson (Occupational Education, 1975-present) indicates that SWT was the first state supported institution in Texas to provide faculty for military based programs. Dr. Joan Terry (Family and Consumer Science, 1980-87) wrote that "Germane to quality programming is quality faculty. Unequivocally, the faculty within the Department of Home Economics [1984] is among the most prepared, most heterogeneous, and most dedicated faculty within the state. In addition to the outstanding teaching conducted within the Department, there are numerous research and scholarly/creative activities in progress." (Document contributed by Nancy Croft (FCS, 1983-present)). In the 1998 Report of Accomplishments, Dr. Gene Martin (Faculty, 1991-present), Dean, School of Applied Arts and Technology, commends the current faculty for outstanding accomplishments in teaching, scholarship, grantsmanship, and service to the School and University.

Faculty have been attracted to SWT by several means. The military faculty are assigned to SWT for a 2-3 year tour of duty. In 1973, Dr. Roy Miller was in his office with Texas Agricultural Extension Service, minding his own business, when the phone rang. Dr. Leroy Young (Agriculture, 1948-73) asked if he would be interested in chairing the Department of Agriculture at SWT. After some discussion and negotiation, he was offered the position by Dr. Oscar Dorsey (SWT faculty and administrator, 1970-present). Dr. Art Rosser was attracted to the University by the climate and growth of the Industrial Arts Program. He claims credit for bringing Dr. Bob Habingreither (Technology, 1978-present) to SWT. Col. Donald Harrelson read about SWT's new Law Enforcement Program (1971) in the newspaper; Dr. John McLaren also came to SWT after reading an article about the Criminal Justice Department in a 1979 Austin paper. In the past, many faculty applied for a position at the invitation of a mentor. Current faculty are widely recruited and evaluated by search/screen committees. Frequently mentioned by faculty as a reason for coming to SWT includes growth of program, professional opportunities, scholarship, facilities, and grant potential.

Dispersed throughout the academic laurels, the faculty takes time to smile at some of the out-of-the-ordinary events. In 1947 when there were only five main buildings on campus, Dr. Nelwyn Moore recalls that the campus was a nature preserve a la natural. One day as she stood on the pedestal in the clothing construction lab with Miss Frances Coleman (Home Economics, 1943-75) pinning a hem, she noticed a furry visitor coming in the door. The diminutive Miss Coleman calmly turned, picked up a broom standing in the corner of the room, and gingerly smashed a saucer sized tarantula before resuming her hemming tasks. Intruders from nature continue to join academia. Lt. Col. Karen Adams (Military

Science, 1996-present) remembers a very petite, young sophomore cadet who was quite an outdoorsman. While on a road march at Freeman Ranch in 1997, Laurie Brock happened upon a large snake and singlehandedly slew it and skinned it. The snake skin was on display for the rest of the training and the event was the talk of the department for quite some time. During another field training exercise, a pair of dogs took a liking to the Military Science cadets. At first it was cute, but when they didn't move along, it became a trying experience to conduct training with them in their midst. While setting up sand tables for operations briefings, the dogs ran through and messed everything up. During a briefing the dogs jumped on the briefer; they tagged along on ambushes, giving away cadets hiding in the brush; they got under foot and in the way. No form of enticement could make them depart. In true military fashion, the cadets persevered and completed their exercises with sanity intact. Col. Donald Harrelson (Criminal Justice, 1971-87) and colleagues were interviewing a prospective faculty member from New Jersey when a raccoon's head came through a hole in the floor. There was debate about whether the raccoon or the man from New Jersey was more frightened. Soon after moving into the new Family and Consumer Science Building in 1984, students in a Food Science lab reported a bat hanging from one of the vents (this had apparently been a common event while the department was housed in Lueders) and the students were quite confident of their assessment. The lab was vacated and workers from the physical plant, wearing protective garments, soon arrived and captured a most vicious insulation dust ball. In 1998, after reporting that a rat had chewed through her office door, Dr. Sue Thompson (Family and Consumer Science, 1984-present) was shocked when two policemen appeared at the door to investigate the break-in. Being satisfied that the hole was made by a rat, they notified the physical plant who eventually provided a rat trap.

In addition to critters a la natural, the School has attracted some rather eccentric individuals. Dr. John McLaren (Criminal Justice, 1980-present) recalls one student who, in class, would forcefully voice his support for the death penalty for marijuana possession and sundry other misdemeanors. He rather aggressively drove a motorcycle and his helmet bore a carefully stenciled message: "I'D RATHER BE SHOOTING COMMIES." One afternoon a disturbance occurred in front of Hines Academic Center where students were pelting him with rocks as he escaped on his trusty mount. He was banished from Hines for the remainder of his stint at SWT. On another occasion, Dr. McLaren was teaching a large class in Criminal Procedure; the topic of discussion was the legal policies regarding airport searches and searches of citizens, in general. A female student who raised her hand was recognized. It seems she and her boyfriend had taken a trip to a Caribbean island and airport security officials in Houston

x-rayed her carry-on luggage and confiscated her handcuffs. Her question: "How can I get them back?" She appeared clueless when the class burst into laughter. Dr. Roy Miller was attending an Agriculture Administrators meeting in Hot Springs, Arkansas. Via the paging system of the hotel, he was notified of an emergency call. He was greeted (on the phone) by Dr. Don Green (Faculty, 1965-1992, Dean, 1981-1985) with: "Miller, your dairyman has shot himself in the foot - what are you going to do about it?" Although Dr. Miller was at a loss for words, everything was resolved without serious problems. Col. Harrelson was conducting a class on State and National Security which included field experiences dealing with potential terrorism and hostage taking. In one exercise, an area of potential problem was listed as the home of the President. Some zealous students went the home of the SWT president and asked his wife if they could look around inside the house. She graciously agreed, but additional instructions became a part of the exercise - at the request of the president. Dr. Art Rosser relates that Mike Lowish (Technology, 1978-79) came into the departmental office carrying a partial carved leg with a claw and ball foot and grapevines running up the leg. He told the secretary that every piece of wood had vines, claws, and balls in it and all one had to do was cut it open and let them out. She believed him and every day he brought the leg back, with a little more of the carving done, for her to see. Dr. BJ Friedman (Family and Consumer Science, 1985-present) was confronted by a parent of one of the children at the Child Development Center who was upset about the food; her child was being served SALMON. Dr. Lon Shell (Agriculture, 1971-present) tells of three professors who were transporting a steer from the farm on Hunter Road through town and lost the trailer with the steer in it on the courthouse square; they did not notice their loss until they arrived at the slaughter house and attempted to back up to the chute to unload the absent trailer and steer. There was also his colleague who went deer hunting on the university farm and accidentally shot his car and the one who rushed from his car in the morning to go to class and returned to it in the evening - and found it still running! One semester, Dr. Shell had two undercover police officers in his course. Because they were not allowed to wear their pistols (under their belts) in lab, they stored them in their tool boxes along with the sockets and rachets. These guys were also providers for one of the class' midnight feasts Dr. Shell encountered when he returned to campus one night; he learned many years later they had shot the deer in a city park, loaded it into their police car, and delivered it to their classmates for the "party"; it was very good! Col. Harrelson is probably the only faculty member who has written a Christmas Degree Plan. One Christmas morning, he received a call from his Dean who told him that a Criminal Justice student had just come to his door and wanted to discuss a degree plan; it was a special Christmas for the Harrelsons.

APPLIED ARTS AND TECHNOLOGY ADMINISTRATORS

PRESIDENTS

Thomas G. Harris	1903-1911
Cecil E. Evans	1911-1942
John G. Flowers	1942-1964
James H. McCrocklin	1964-1969
Billy M. Jones	1969-1973
Lee H. Smith	1974-1981
Robert L. Hardesty	1981-1988
Jerome S. Supple	1989-Present

DEANS

A.W. Birdwell	1920-1922
A.H. Nolle	1922-1959
Joe H. Wilson	1959-1965
Billy J. Hinton	1965-1970
Oscar L. Dorsey	1970-1977
Robert D. Gratz	1977-1981
Don C. Green	1981-1985
G. Eugene Martin	1985-Present

GRADUATE SCHOOL

Claude Elliott	1946-1959
Leland E. Derrick	1959-1971
Jerry F. Dawson	1971-1976
John S. Hill	1977-1981
J. Michael Willoughby	1981-Present

CHAIRS (First identified as such in 1943)

AEROSPACE STUDIES

Lt. Col. Earl W. Lewis	1951-1955
Lt. Col. Albert E. Hughes	1955-1959
Major Graham Kyle	1959-1961
Major Edgar G. Smith	1961-1963
Major Howard E. Moon	1963-1967
Major Donald H. Kampworth	1967-1969

AEROSPACE STUDIES (Continued)

Col. Thomas W. Lane	1969-1972
Lt. Col. Harry H. Hagenbrook	1972-1974
Col. William C. Bourland	1974-1976
Col. Arthur H. Schroder	1977-1981
Col. Jackie D. Bryant	1981-1984
Col. William Reese	1984-1986
Col. Bennie B. Blansett	1986-1990
Col. Arthur Saboski	1990-1992
Col. Joe M. Banks	1992-1996
Col. M.E. Paulson	1996-1998
Col. Kim Rever	1998-Present

MILITARY SCIENCE

Col. M. David Ernest	1981-1984
Lt. Col. Emmette Y. Burton	1984-1986
Major Charles T. Thorn	1986-1988
Major Dennis W. Wilkinson	1988-1992
Major Stewart E. Avants	1992-1996
Lt. Col. Karen S. Adams	1996-Present

AGRICULTURE

H.A. Nelson	1909-1945
Tollie R. Buie	1945-1970
James D. Elliott	1971-1974
Roy V. Miller	1974-1988
Bob Davis	1988-1997
Hardin Rahe	1998-Present

CRIMINAL JUSTICE

Billy J. Hinton	1970-1971
Oscar L. Dorsey	1971-1972
Donald B. Harrelson	1972-1976
James O. Standley	1977-1980
Daniel J. Bell	1983-1985
William E. Stone	1985-1990
Joycelyn M. Pollack	1993-1996

FAMILY AND CONSUMER SCIENCE

Helen Halm	1910-1914
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FAMILY AND CONSUMER SCIENCE (Continued)

Janet Breckenridge	1914- ?
Cora Lay	1922-1947
Willa Vaughn Tinsley	1947-1953
Onah Jacks	1953-1960
Azaleta Little	1960-1966
Helen Campbell	1966-1970
Mary Wanda Harp	1973-1979
M. Joan Terry	1980-1988
Mary Franken	1988-1989
B.J. Friedman	1992-Present

TECHNOLOGY

J.R. Coxen	1910-1918
L.R. Fuller	1918-1919
C.V. Denman	1919-1922
W.R. Boucher	1922-1932
J.A. Clayton	1932-1938
Homer V. Miles	1938-1943
Victor L. Bowers	1943-1975
Arthur J. Rosser	1976-1979
G. Eugene Martin	1981-1983
Robert B. Habingreither	1983-Present

1999 FACULTY

AEROSPACE STUDIES

FACULTY

Capt. Tom Deeter
Capt. Karen R.D. Warlick
Capt. Scott Langan

STAFF

Phyllis Powell
TSgt. Dave Borck
SSgt. Jeff Simmons

STUDENT WORKER

Annette Espronceda

AGRICULTURE

FACULTY

Dr. Michael Abel
Dr. Aditi Angirasa
Dr. Dee Carson
Dr. Bob Davis
Dr. Lew Hunnicutt
Dr. Charles Rahe
Dr. Glen Rydl
Dr. Lon Shell
Dr. Mike Stapper

ADJUNCTS/PART-TIME

Ms. Margaret Lindsey
Ms. Jennifer Wahrmond

STAFF

Valorie Mayfield
Eva Sundean
Emmett Weyand

CRIMINAL JUSTICE

FACULTY

Dr. Ronald Becker
Dr. Verna Henson
Dr. Jay D. Jamieson

CRIMINAL JUSTICE (Continued)

FACULTY (Continued)

Dr. John McLaren
Dr. Tomas Mijares
Dr. Wayman Mullins
Mr. Maxwell Murphy
Dr. David Perkins
Dr. Joycelyn Pollock
Dr. Barry Smith
Dr. William Stone
Dr. Michael Supancic

ADJUNCTS/PART-TIME

Mr. Steve Dietz
Mr. Richard Howell
Mr. John Stickels

STAFF

Rae Josey
Sharon Kurtz
Linda Staats

FAMILY AND CONSUMER SCIENCE

FACULTY

Dr. July L. Allen
Dr. Laurie M. Apple
Dr. Elizabeth Blunk
Dr. Sylvia L. Crixell
Dr. John E. Garstka
Ms. Nancy Granato
Mr. Jene T. Laman
Dr. Nelwyn B. Moore
Dr. G. Sue Thompson
Ms. Betty M. Treanor
Dr. Sue W. Williams
Dr. Beth S. Wuest

ADJUNCTS/PART-TIME

Ms. Donna Dodgen
Ms. Judy Harrell
Dr. Charlotte Herzele
Mr. Steve Swindell
Ms. Sherry Zare

**FAMILY AND CONSUMER SCIENCE
(Continued)**

STAFF

Priscilla Speed
Bertha Deleon
Mary Deleon

STUDENT WORKERS

Nitsel Aguilar
Laura Davila
Oliver Dorris
Lesley Hughes
Elizabeth Kyser
Joy Malone
Cheri Odom
Belio Rendon
Cori Rutledge
Trent Schulze
Lila Teran

MILITARY SCIENCE

FACULTY

Maj. Larry Berkenhoff
Capt. Stephen Workman
Capt. Kevin Johnson
MSgt. Adrien Poppert

STAFF

Sylvia Ferrer-Ledesma
SFC. Marvin McCormick
SSgt. Holly White
SSgt. Malik West

TECHNOLOGY (Occupational Education)

FACULTY

Dr. Betty Harkins
Dr. Michael J. Pierson
Dr. Stephen B. Springer
Mr. Melvin Weathersby

ADJUNCTS/PART-TIME

Mr. Clarence Borchardt
Mr. James Goldsmith
Mr. Ronald Morrison

**TECHNOLOGY
(Occupational Education)**

ADJUNCTS/PART-TIME

Mr. Berry Sullivan
Ms. Barbara Wilson

STAFF

Patty Gibbs
Jerry McLennon

STUDENT WORKERS

Daniel Gonzales
Shelly South

TECHNOLOGY

FACULTY

Mr. Venkata Anandu
Dr. Andy Batey
Dr. Ralph Borchers
Dr. John DeLeon
Ms. Cassandra Hager
Mr. David Hanzel
Mr. Scott Rowe
Dr. Vedaraman Sriiraman
Dr. Billy Windham
Dr. Gary Winek

ADJUNCTS/PART-TIME

Mr. Carl Deal
Dr. John Garstka
Mr. Erik Landrum

STAFF

Kathy Galle
Diane Owens
Gus Cantu

DEAN'S OFFICE

SECRETARY

Martha Bird

STUDENT WORKERS

Melissa Boudreaux
Tonia Rodriguez

SCHOOL OF APPLIED ARTS AND TECHNOLOGY ADVISING CENTER

DIRECTOR

Michelle Monk

ASSISTANTS

Rebecca Moses

Andrea Shimek

STUDENT WORKERS

David Chase

Kathy Veit

FACULTY, ENROLLMENT, BACCALAUREATE DEGREES 1903 - 1999

Year	Total Faculty	Agriculture	Home Economics	Technology	Aerospace Studies	Criminal Justice	Military Science	Enrollment Male Female	Baccalaureate Degrees
1903-04	17							303	
1910-11								503	
1911-12	22	1	1	1				619	
1917-18	31	1	3					841	
1918-19	30	1	3	1				337	2
1919-20	37	1	4	1				303	3
1920-21	39	2	4	1				442	12
1921-22	37	1	4	1				607	27
1922-23	37	1	4	1				743	44
1923-24	42	1	5	1				860	57
1924-25	43	1	4	1				1076	95
1925-26	44	1	4	1				1124	93
1926-27	47	1	4	1				350 958	96
1927-28	56	1	5	2				444 1181	130
1928-29	61	1	5	2				365 889	146
1929-30	62	1	6	2				368 839	160
1930-31	63	1	6	2				364 859	173
1931-32	60	1	6	1				395 850	183
1932-33	61	1	4	1				476 916	202
1933-34	58	1	4	1				492 844	170
1934-35	52	1	3	1				484 793	243
1935-36	55	1	3	1				461 681	296
1936-37	60	1	3	1				437 772	312
1937-38	63	1	3	1				543 898	349
1938-39	62	1	3	1				595 921	438
1939-40	62	1	3	1				660 961	481
1940-41	64	1	3	2				653 959	432
1941-42	63	1	3	2				462 939	332
1942-43	64	1	3	2				385 640	211
1943-44	118	1	6	4				127 524	124
1944-45	116	1	5	5				111 505	142
1945-46	115	1	5	5				401 556	208
1946-47	132	2	5	5				1056 621	277
1947-48	132	3	5	5				1165 743	346
1948-49								1190 860	571
1949-50	97	4	5	5				1265 1157	685
1950-51	105	4	6	4				1206 1071	589
1951-52		6	6	3	1			1116 1006	567
1952-53	103	5	5	3	4			922 887	497
1953-54	100	6	4	4	5			1220 857	456
1954-55		4	4	4	4			1450 920	207
1955-56	117	6	4	5	4			1462 1020	455
1956-57		6	4	4	5				
1960-61	245	7	6	5	3			1617 1286	585
1965-66	239	7	8	7	3				
1970-71	406	8	14	7	4	4			
1975-76	524	9	15	7	4	12		13,354	2558
1980-81	684	10	18	12		11		15,400	2838
1985-86	804	9	22	24		9		19,267	2771
1990-91	937	10	27	28		18		20,940	3057
1995-96	916	9	14	17		13		20,917	3215
Fall 97	937	10	21	21		17		20,652	3331

From *THE PEDAGOG*, 1911

Mr. Harris leads the crew
Of the teachers old and new
Seniors, Juniors, and Freshmen can appall
With his trite and funny "Not a'tal"!

Mr. Nelson likes a great big farm
Teaches us to use our arm
In raising crops and stock
Tells us soil comes out of rock.

Mr. Coxen, a new one of us,
Says our wood work is a muss
Coaches our football crew
And teaches Mechanical Drawing too.

Ms. Halm is our nice new cook
Teaches cooking with a book;
She makes some awful good candy,
And in sewing, she is handy.

Just twenty and one of our teachers great
Make us ponder at our end and fate
Make us work at night and late
Urging us success to emulate.

We love them all - their work is hard
(They our progress ne'er retard).
When we're gone upon our working way
We'll bless them and help them as they stay!

CENTENNIAL ADDITION, 1999

A century has passed and some things have changed
As into new ventures the University ranged.
More faculty, students, and programs - top-rated,
Need the support of all who have graduated!

From *THE PEDAGOG*, 1910

FACULTY APPLIED ARTS AND TECHNOLOGY



H. A. NELSON
Agriculture



MISS HELEN HALM
Domestic Science



JAMES R. COXEN
Manual Training

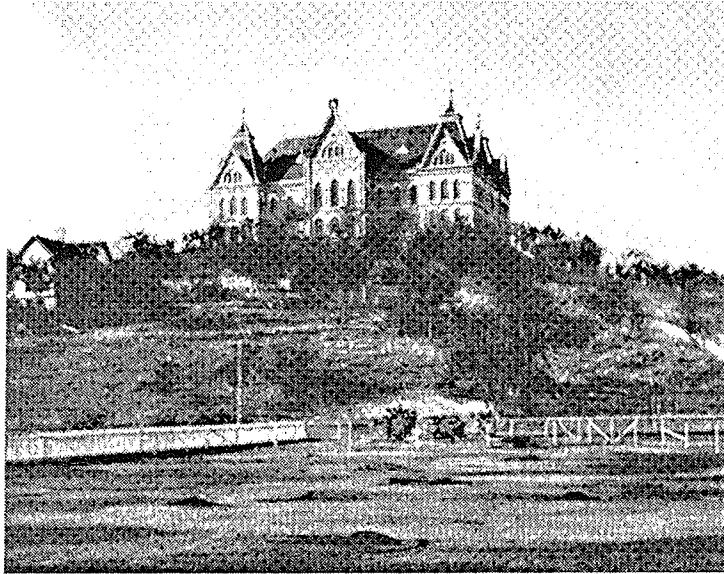


Dr. T.R. Buie
1945-76



Dr. Gene Martin with Dr. Victor L. Bowers
1981-Present 1943-75

Old Main



1904



1999

PROLOGUE TO THE SECOND CENTURY

"I am not afraid of the future, for I have seen yesterday and I love today." Dr. M. Joan Terry, Chair of Home Economics, quoted William Alan White as she addressed New Horizons in 1984. Visions expressed continue to propel the School of Applied Arts and Technology into a second century and a new millennium. "Fortunately the future defies individual control; fortunately, the future proceeds. Linking with the future requires cognizance of [the] past, entrepreneurship in [the] present, and strategies for [the] future. Excellence in all three domains confronts challenges in population explosion, changes in lifestyles, alternatives in family systems, changes in societal conditions, technological developments (re)allocation and use of resources, energy alternatives, challenges in public policy, and the ever-present need to enhance a sense of worth, dignity, and significance of the individual human being." The School's first goal as expressed in its Strategic Plan, 1999-2004 is to enhance the quality and prestige of students and programs through excellence in teaching, scholarship, and service. This will be achieved, in part, by greater emphasis on external grant activities, cultivating partnerships with industries, businesses, schools, and agencies that are associated with the school's degree and non-degree programs, expanding international exchange opportunities for faculty and students, maintaining and expanding accreditation of programs, developing distance learning offerings across all academic programs, and developing new programs to meet the changing needs of the workforce. Additional objectives include strategies for motivating faculty and funding educational endeavors. In conclusion, Dr. Gene Martin, Dean of the School of Applied Arts and Technology, states: "Students, faculty, and staff -- it takes all three ingredients to build the foundation for a quality education. We have been blessed with great students, outstanding faculty, and dedicated staff, and they get better and better as the years go by. We will meet our personal and professional goals because we are committed to doing so -- we will accept nothing less. We are fortunate to be present during SWT's centennial because just as our forefathers charted a course for the School of Applied Arts and Technology, we have an opportunity to chart the course for the next 100 years. As we prepare for the new millennium, we do so with a great sense of optimism that all of our tomorrows will be even more prosperous and rewarding than all of our yesterdays."

RESOURCES:

Brown, R.C. 1978 *Beacon on the Hill: Southwest Texas State University*, SWT.

Buie, T.R. 1986 A History of the Agriculture Department. Presentation prior to dedication of the Agriculture Building, SWT.

Clarke, R. 1973 *Ellen Swallow*. Follett Publishing Company, Chicago.

Terry, M.J. 1984 New Horizons in Home Economics. *Horizons*, SWT.

Vogel, J.B. 1953 *Fifty Years of Teacher Education; A Brief History of SWTSTC, 1901-1951*, SWT.

----- 1903-1997 Southwest Texas State Undergraduate Catalogs, SWT.

----- 1904-1997 *Pedagogs*, SWT.

----- 1969, 1979, 1989 Southern Association of Colleges and Schools Self-study Reports, SWT.

----- 1990-1997 Southwest Texas at-a-glance Tables and Statistics, Institutional Research and Planning, SWT.

----- 1998 Strategic Plan FY '99-'04, School of Applied Arts and Technology, SWT.

APPENDIX

Included in this appendix is a copy of the letter which went to Department Chairs in the School of Applied Arts and Technology, retired faculty, current faculty members with a tenure of fifteen or more years, and others who were suggested as knowledgeable about the School. Responses which were received appear in the format and wording of the respondent.

S: 10 Oct 98



RECEIVED

SEP 14 1998

MILITARY SCIENCE/ARMY ROTC
SWT

Office of the Dean
School of Applied Arts & Technology

September 8, 1998

Lt. Colonel Karen Adams
Department of Military Sciences
DEN 106

Dear Col. Adams:

Southwest Texas State University will celebrate its Centennial Anniversary during the 1998-1999 academic year. As part of this celebration, the School of Applied Arts and Technology is publishing a history of the School with special emphasis on its Departments and their histories. As Chair of the Department of Military Sciences, you are a valuable part of that School's history. For our book, we would like to collect some of your perspectives from your tenure as a Chair. Would you reflect on the enclosed questions and then jot down some of your thoughts; handwritten responses are quite acceptable.

Thanks for your contributions to your Department and the School of Applied Arts and Technology. We look forward to your response by October 1, 1998 so that we may incorporate your perspective. You may use the enclosed envelop to send your comments.

Sincerely,

Gene Martin
Dean

Sue Thompson, Ph.D.
Editor

Southwest Texas State University

601 University Drive San Marcos, Texas 78666-4616
Telephone: 512•245•3333 Fax: 512•245•3338
SWT is a member of the Texas State University System.

DEPARTMENT OF MILITARY SCIENCE
CHAIR PERSPECTIVES
FOR
SCHOOL HISTORY

- The Army decided for me that Southwest Texas State University is where I would serve as Professor of Military Science. It turns out they made a wise selection. I was given a golden opportunity to make a difference in the program and in the lives of young men and women seeking to serve their country.
- One of the accomplishments I'm most proud of is the increase of Army support to the program. By demonstrating our ability to consistently commission 14 or more lieutenants per year, the Army has increased our faculty by three people, provided a separate budget, and divorced us from the supervisory control of the program at UT Austin. We stand as equals among our peers and in fact surpass many of them. Another accomplishment is the establishment of our Alumni Association and Alumni Scholarship fund. There is enthusiastic support among our alumni to maintain ties with each other and the program.
- The primary challenges facing our department are keeping pace with technology, acquiring more space, and staying within budget. We are just now in the process of obtaining new computers and connection to the Internet. We also need to acquire the ability to present multimedia classroom instruction. We need to project a modern image and be viewed as capable of providing the type of education that will enable our students to compete with their peers across the nation. As stated earlier, the Army has rewarded us with three more faculty members. However, our building does not contain sufficient office space to accommodate them. Renovations are underway to convert the breakroom into an office. We've converted the old conference room into an office and converted the only classroom we had into the conference room. We are now left without a dedicated classroom. We're hoping that within a year or two we will be able to move into a larger facility. Again, due to growth in the program, which was in part attained through the expenditure of resources, we are faced with doing more with less. However, if resources remain constrained, we may face the possibility of having to do less and having a smaller program which can live within its means.
- An outstanding faculty member, who certainly needs no introduction within the School of Applied Arts and Technology, is of course Captain Fernando Avalos. Without his presence at SWT the Army ROTC program may have been doomed to closure. He arrived when the program was at its lowest level and like a whirling dervish, set about to breath life back into it. He increased awareness of the program on campus, brought large numbers of students into the program, and was in part responsible for our program being named best in the nation in 1996. Upon his departure from campus, President Supple presented him with the university's highest award.

A student I'd like to recognize is the young man who served as the commander of our corps of cadets the first semester I arrived, 2LT Trey Jackson, class of '96. Though he made several contributions while a student with us, it's what he's done since he left the program that is inspiring. 2LT Jackson married a fellow cadet, 2LT Bobbie Womack, following graduation and both were stationed in Germany. Within a 18 months Trey and Bobbie were the proud parents of twins. With a new Army career, new wife and children, and living in a foreign country, 2LT Jackson still found time to establish an alumni association and scholarship fund. From his home in Germany he's coordinated with many former graduates, Bart Harst, Alberta Birk, and my faculty to get the association off the ground. He puts out a monthly newsletter and has produced a CD with a limited pictorial history of the Army ROTC program at SWT. He also took it upon himself to send care packages to 23 students at the 1998 Ft Lewis Advanced Camp. Both Captain Avalos, who has since been promoted to Major, and 2LT Jackson have made lasting contributions for which this department and our students are grateful.

- If I had a magic wand I would bestow on my department a larger building with multimedia classroom, state of the art computer lab for the students, a \$250,000 endowed scholarship fund, a rappelling tower, a permanent budget increase of \$4000, reduced tuition cost for faculty (upon their arrival) who want to take courses at SWT, free entrance into the Student RecCenter when our students do morning physical training, and a reserved parking space for the Chair ;-)

- Anecdotes:

We had a very petite, young sophomore cadet who was quite an outdoorsman. While on a road march at Freeman Ranch in 1997 Laurie Brock happened upon a large snake and singlehandedly slew it and skinned it. We had the snake skin on display for the remainder of the training exercise. Both she and the snake were the talk of the department for quite awhile.

During another field training exercise at Freeman Ranch it seems a pair of dogs took a liking to us. At first it was cute when they came up to us, but when they didn't move along after awhile, it became a trying experience to conduct training with them in our midst. While setting up sand tables from which the cadets briefed their operations orders the dogs would come running through and mess everything up. While giving a briefing, one or both dogs would jump up on the briefer. They would tag along on our ambushes and raids giving away cadets hiding in the brush, thus ruining the element of surprise. They got under foot and in the way. No form of enticement could get them to depart. Sometimes we would task someone to lead the dogs off and entertain them just so we could get something important accomplished. Some found their antics amusing while others did not but we still managed to make it through the exercise with our sanity in tact.

Col. Joe M. Banks
Aerospace Studies
1992-96

Thanks For The Memories

My selection as the Chair of the Aerospace Studies Department at Southwest Texas State University was a little different than the way most Chairs are hired. There was no search committee, no lengthy process, no resume, and no salary and benefits negotiation. My tenure there began when the general officer I worked for called me in and said, "Joe, I want you to take command of Air Force ROTC Detachment 840 no later than 10 January (this was in mid-December)—any questions?" "Just one sir, I replied—where is it?" As you can see, our process is much more streamlined in the military—it's never just a job—it's always an adventure. Little did I know it at the time, but this assignment would turn out to be one of the highlights of my almost 30 years in uniform.

Upon arrival, I was pleased to say the least. The Texas Hill Country, Austin, and San Antonio verses rural lower Alabama (my previous adventure) are tough to compare, just take my word for it. I was a little surprised to find that my entire faculty and staff was also new—all having arrived either a few months earlier or within days of me. Not to worry I was told, because the department secretary had been here for almost 10 years—"Stella knows everything about SWT and will keep you out of trouble Colonel." Very comforting--well Stella quit one month later—her husband got transferred. The good news is that we were no longer fettered with experience, valuable lessons learned and "this is how we do its around here." We had a blank sheet of paper and as the Marines say, it was time to adapt and overcome—quickly!

Air Force ROTC at SWT really has had some great history--over 40 years of producing 800+ officers, who have served their country bravely all over the world--in peacetime, standing ready throughout the Cold War, both in missile silos and in bombers on alert, selflessly participating in many humanitarian relief missions, and when needed, affording themselves well in combat. For many years Det 840 had produced between 15 to 20 officers a year and the cadet corps had been well over 100 cadets. Unfortunately, by the spring of 1992, this was no longer the case. Only 7 officers were commissioned that year and the cadet corps had dropped to an all time low of 48 cadets by the fall semester.

Obviously, an aggressive recruiting and retention campaign was needed, but we had to have the support of the university to pull it off. Fortunately, I found a very strong supporter in President Supple, who suggested we brief the Vice-Presidents and the Council of Deans on our predicament. This meeting would serve as a turning point in the revitalization of the unit and the cadet corps, as these individuals not only offered up many great ideas, but offered the assistance of their staffs at all levels as well. I knew then how fortunate I was to be at SWT.

With the help of too many people to mention individually, both faculty and staff, in admissions, the registrar, the physical plant, financial aid, residence life, career services, and the multitude of individual professors who let us brief their classes, we not only

turned the corner, but exceeded our highest expectations. Each individual office contributed in a variety of ways and every little bit helped build our numbers back. As just two examples, we were allowed to declare Aerospace Studies as an academic minor, saving our students both money and time, and the University established a subsidy to help offset the cost of room and board for our scholarship students. Most importantly, the thing I will remember most is the spirit of cooperation and the sincere willingness to help that we received at every level at SWT.

We were able to give a very needed facelift to our facility in Hines, with many pictures of cadets in action, fresh paint, professional signs, and new furniture and carpet. We sponsored several major events including: the appearance of the USAF Honor Guard at a Basketball game; the induction of one of our AFROTC graduates, four-star General Robert Rutherford, as a SWT Graduate of Distinction during Homecoming; conducted a run from SWT to Randolph AFB to honor POW/MIAs of our previous wars; and marched in several local parades and ceremonies. These were just a few of the many high visibility projects the cadets put on to help advertise AFROTC, several of which were covered by radio, TV and the newspapers.

To say the least these efforts paid off. Not only did the cadet corps grow to the largest number in over 10 years, but the commissioning numbers that would follow in the next few years would put SWT as the fifth largest commissioning source in the nation—out of 144 units. A special feature article in The Air Force Times, a well known military publication, recognized the phenomenal turn of events for a unit that had been scheduled for closure at one time.

Our efforts did not go unnoticed in the Air Force. Several general officers visited our unit once the word got out that something special was happening at a college down in Texas. Some of our recruiting ideas, especially our videos of former cadets now in the AF, were lauded at the four-star level as models of recruiting strategy and adopted nationwide. The AF Inspector General Team conducted a formal inspection in 1993 and awarded the unit their highest rating with two rare “Outstandings” and words like “superb” and “none better” throughout their report. Later that same year the unit earned the coveted Air Force Organizational Excellence Award. Finally, in October 1994, the unit was recognized as the best collegiate AFROTC program in the country—beating out 143 other units from Notre Dame, to MIT to UCLA. General Susan Pamerleau, the Commandant of AFROTC, came to SWT and presented the award to President Supple.

The AFROTC unit at SWT is once again robust and still recognized as one of the premier programs in the nation. It could not have happened without the active involvement of many individuals at many levels at SWT. As I alluded to earlier, there are literally over 100 folks that share the credit for this outcome, so I can't thank them all here. As in any endeavor, there are those that went above the call on many occasions—our new department secretary Phyllis Powell, who worked so many functions and with so many offices, it is hard to describe. Olivia Espinoza, our custodial worker, who cleaned, waxed and buffed to make us shine in front of all of our many DVs. And of course my small staff of officers and NCOs, all new, but who gelled as an “eye watering” team.

In closing, I offer special thanks to Dr Gene Martin, my university boss--his all out support for our goals never wavered. I came to my new adventure, somewhat skeptical of what academia would be like, and how it would be to work for a college dean. In military units, we expect strong leadership. After 3 years at SWT, I now appreciate the talent it takes to develop consensus, in order to move a diverse organization forward—certainly a different style of leadership, absolutely no less strong, but very probably more effective overall. He has taught me much.

SWT graduates will continue to serve our country with distinction all over the globe, in the greatest Air and Space Force the world has ever known. I am proud that I was allowed to be a small part of that legacy.

MEMORANDUM

Dr. BJ Friedman
Family and Consumer Science
1985-Present

02-Oct-1998 05:22am CST

TO: Gene Martin (gm01@swt.edu@INTERNET@LEELA)
TO: Sue Thompson (gt03@swt.edu@INTERNET@LEELA)

From: bj friedman
bf04@swt.edu@INTERNET@LEELA
Dept:
Tel No:

Subject: Centennial musings

I'm sorry this is late. I had some holidays to attend to.

Why I wanted to be chair.

I wanted to become chair of the then Home Economics Department because I believed I could take the department in a direction that I thought we needed to go - mainly to become more scholarly focused and to promote the evolution of the curriculum to meet current and future needs of students, employers, the community, etc.

Major accomplishments

ADA accredited Dietetic Internship - this already seems to have had an impact on the enrollment in our undergraduate NF program and has greatly increased the visibility to our program. I heard from several parents during orientation this past summer that we have a great reputation with high school guidance counselors.

New Child Development Center (I was only involved in the construction phase, not the fighting for space phase). This center has greatly improved our ability to train students and conduct research. It has also helped to better address the child care needs of the university and San Marcos communities. It also gives the department greater visibility.

Graduate proposal (not yet a program) - a MS with a major in Family and Child Studies. A graduate program has been a topic of department business since I arrived in 1985 and now has a good chance of finally being realized. This program will tremendously enhance the image of the department, provide graduate assistants who will enhance the scholarship of the department, and meet an important need in the IH35 Corridor for persons trained in leadership, educational, and administrative skills for family and child programs.

Challenges

Keeping up and reacting to the rate of change in our various programs is very difficult given the conservative nature of a large bureaucracy.

It is also very difficult to manage the workload of five different programs within one department and to keep a balanced perspective without giving the perception of favoring one program over another.

There is never enough money to provide for faculty and student travel, student scholarships, and updating/acquiring equipment, particularly now that we are driven by computer technologies which are constantly requiring upgrading. There is also a growing lack of time to do all the

things we are expected to do. This is really my major concern. I fear with the increasing emphasis on scholarship (which I wholeheartedly support) as well as the emphasis on increasing SCH:FTE we may lose what we cherish, which is student contact. The sheer volume of work being required for faculty, staff, and administrators to accomplish has the potential of hurting workforce morale. It seems as though as other campuses see the need to reduce class size, we are increasing it. I know what we're doing is for a good and necessary cause - raising faculty salaries - but I fear the long term consequences.

We continue to fight the battle of overcoming the old Home Economics image. Our image has definitely improved, but is still an issue in some instances.

Outstanding Students/Faculty

It's difficult to single out any one student. We have had many excellent student leaders and scholars since I've been chair. Again, owing to the diverse nature of the department, I don't get to know as many students as I wish. My best exposure to them is in the Student Advisory Committee, a group of student organization presidents. These are typically the best students and best leaders in the department.

I will not identify any particular faculty at this time, but I want to say how much I appreciate the hard work and dedication of two of our recently retired faculty, Drs. Sylvia Stalanker and LaRue Manford. Both of these women spent many productive years at SWT and in the department. They not only taught, but also mentored many generations of students in the department. They were both given administrative roles just prior to their retirement and performed in those positions to advance the department and our students.

Magic wand

I wish a huge endowment for the department - \$10 million. This would allow us to attract the best students, provide for faculty travel needs, hire assistants to perform the more mundane tasks to free faculty to perform nationally recognized scholarship and teaching, sponsor symposia, equip nutrition, textiles, and ID labs and computer labs, establish a family center and a design center or institutes, create endowed chairs to bring in nationally and internationally known faculty, provide for more supervision of our dietetic interns, etc.

Anecdote

I had an upset parent come to see me regarding the food that was being served at the Child Development Center. You must know that we have a Registered Dietitian in charge of the food service at the Center, and we are extremely proud of the outstanding quality of the food she serves to the children. She uses only whole foods, provides lots of variety in the foods served, serves lots of fresh fruits and vegetables, serves only whole grains and whole grain products, etc. In fact, Dr. Crixell and I have written a manuscript that is currently being reviewed for publication showing the excellent quality of the food served and how our center is a model for others to follow in terms of food/nutrition and children. Anyway, the parent was distraught because of the food being served. I was concerned that perhaps the child had food poisoning or had an allergy to something that was being served. But to my surprise, the parent was unhappy because her child was being served SALMON!!! She thought this was an inappropriate food to be served to children. We discussed this perceived problem. I tried to explain how lucky this woman was to have her child enrolled in a child care program that set such high standards for nutrition and provided a means for children to

learn about and develop a taste for foods that they may never otherwise be exposed to. I don't think I convinced the mom, but I was sure proud of our food service director for providing such a wonderful experience for our children.

Wrap-up

I feel exceedingly honored to be the chair of Family and Consumer Sciences. I get to work with a faculty who are diverse and dedicated. I get to work with students and can really have an impact on their futures. I have the opportunity to shape the direction of this department.

RFC-822-headers:

Received: from swt.edu by swt.edu (PMDF V5.1-12 #20823)

id <01J2HPJUP4AQ985BO2@swt.edu> for GM01@a1.swt.edu; Fri,

2 Oct 1998 10:17:15 CDT

Received: from swt.edu (caffeine.fcs.swt.edu) by swt.edu (PMDF V5.1-12 #20823)

with ESMTP id <01J2HPJTUPYU99FBGR@swt.edu>; Fri,

02 Oct 1998 10:17:14 -0500 (CDT)

Organization: swtsu

X-VMS-To: IN%"gm01@swt.edu" "Gene Martin", IN%"gt03@swt.edu" "Sue Thompson"

X-Mailer: Mozilla 4.04 (Macintosh; I; PPC)

Barney Handrick
Agriculture Student
BS, 1973

Directions: Some topics are listed below to help you start thinking about your years as a student at SWT. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

Please list your major and the dates you attended SWT.

Your favorite or most memorable course (and why).

Please identify the faculty who had a positive influence on your career/life.

Please identify any amusing anecdotes, which would enrich our Centennial History.

Barney R. Handrick from Georgetown, Texas
attended SWTSU from Aug. 1969 to May 1973.
I majored in Agriculture Education and
and my best and most favorite instructors
were. Dr. Lon Shell
Dr. Glenn Rydell
Dr. Mike Abel
Mr. Gerald Champagne
Dr. T.R. Buie - head teacher trainer
all in the Ag Dep

I also recieved my Masters in Education from SWTSU in
1978. I have been teaching Agscience Technology for
26 years now and I am presently at San Marcos
High School where I have been for 20 years.
Name: Barney R. Handrick
Dr. Shell and Dr. Rydell are still there and still my favorite

Col. Donald B. Harrelson
Criminal Justice
1971-87

Directions: Some topics are listed below to help you start thinking about your tenure as Department Chair. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

- What factors initially attracted you to apply for the faculty/administrative position at SWT?
 - Please identify one or two of your department's major accomplishments during the your tenure as chair.
 - Considering the time period in which you were chair, what were the major challenges facing you as an administrator? What were the challenges facing your department?
 - Please identify any outstanding students or faculty whose achievements you believe are a legacy to your department. What were their major achievements?
 - Please identify any amusing anecdotes that you would like to share that occurred during your tenure as chair.
-

FACTORS

I read in the newspaper that Southwest Texas State University had established a new program and was offering a BS in Law Enforcement. Since my educational and professional background was in law enforcement and I had always aspired to teach at the university level, I applied for a part time faculty position in January 1971. In August 1971, I became a full time faculty member. At the time that I began teaching, the Department of Law Enforcement did not have a Chairman. The Dean of Applied Arts acted as the Chairman. After teaching for one semester, I was appointed the first Chairman of the Department of Law Enforcement later named

Name: Donald B. Harrelson

the Department of Criminal Justice. I served as Department Chair for a total of 12 years during three different terms as Chair.

ACCOMPLISHMENTS

Growth of Department from 68 majors to 750 majors.

Established the Texas Court Training Center, the Southwest Texas Police Training Academy, the Texas Crime Prevention Institute, and the Southwest Texas Criminal Justice Center.

Grant programs went from 0 per year to over \$1 million per year.

After having the Department in old Leuders Hall, Flowers Hall, and three different locations in Old Main, we finally were able to secure a permanent location for the Department in Hines Academic Center.

CHALLENGES

Growth without financial resources was the primary challenge to me as an administrator. We started with 3 faculty members and a $\frac{1}{2}$ time student worker with NO SECRETARY. We were working out of three small rooms and our classes were held in four different buildings. As often happens, our new programs did not compete well for available funds, therefore, we really struggled to increase faculty and to obtain facilities.

The primary challenge to the Department was to get recognition from the rest of the university as a viable university discipline. In fact, I overheard the Vice President of Academic Affairs state, "Ah why do cops need a degree." It was truly a challenge to gain acceptance.

OUTSTANDING STUDENTS

Our graduates have excelled in all areas of criminal justice. The present Director of the Department of Public Safety for the State of Texas, the present Chief of Police of San Antonio, a member of the President's Secret Services Protection Team, high ranking officers in U.S. Customs, the FBI, and other federal agencies have graduated from the Department of Criminal Justice. In addition, several of our graduates are successful attorneys after having completed law school after graduating from SWTSU.

ANECDOTES

While we were interviewing a prospective faculty member from New Jersey, a raccoons¹ head came through a hole in floor. We were uncertain which was frightened the most, the raccoon or the man from New Jersey.

We had a class on State and National Security which included a field ~~exercise~~ exercise dealing with potential terrorism and hostage taking. One area of potential problems in the exercise was the President's house. Some zealous students went to the Presidents house and asked the President's wife if they could look around inside the house. She graciously agreed but we certainly heard about it and had to add some special instructions.

One Christmas morning, I received a call from the Dean who informed me that a criminal justice student had just come to his door and wanted to discuss his degree plan. That turned out to be a special Christmas.

Directions: Some topics are listed below to help you start thinking about your tenure as a faculty member. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

- What factors initially attracted you to a faculty position at SWT?

Location & Faculty

- Please identify one or two of your department's major accomplishments while you have been on the faculty.

③ *AAFCS accreditations*

① *New building in 1982*

② *FIDER accreditation*

- Please identify any amusing anecdotes that you would like to share that have occurred during your faculty tenure at SWT.

I can't think of any, sorry

Name:

Jane Loman

John D. Mahan
Agriculture Student
BS, 1994

Directions: Some topics are listed below to help you start thinking about your years as a student at SWT. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

Please list your major and the dates you attended SWT.

~~Major: Agriculture Business~~

Your favorite or most memorable course (and why).

Please identify the faculty who had a positive influence on your career/life.

Please identify any amusing anecdotes, which would enrich our Centennial History.

.....

I started at SWT in the Fall of 1989 and graduated in the Spring of 1994. I graduated with a degree in Agriculture Business. I can't really say what my most memorable course was. I enjoyed every course that I took while in the Agriculture Department. The course were all pretty small which allowed for a lot of one-on-one interaction. Which helped me learn more than I did in most of the basic courses ~~was~~ up on the hill. The faculty which had the most positive influence on my career and life was Dr. Aditi Angirasa. He was probably the toughest teacher by far, but he made me learn. When I say learn, I mean actually retain some knowledge on the topics that he ~~for~~ was teaching. I use many of the things that he taught me on a daily basis. I am now an account manager for Convenience Office Supply, and I try to get up to the Ag Dept. to visit as much as possible.

Name: John D. Mahan

John D. Mahan

Department of
Criminal Justice



Dr. John McLaren
Criminal Justice
1980-Present

RECEIVED

SEP 11 1998

APPLIED ARTS & TECH

September 8, 1998
Office of the Dean
School of Applied Arts & Technology
Dear Dr. Martin::

This letter is in response to your letter of September 4 regarding the Centennial Anniversary. In response to the topics suggested here are my responses:

1. I was first attracted to SWT because I read an article in the Austin paper about the Criminal Justice Department. At the time I was working for an environmental consulting firm in Austin, having recently returned from a stint at the University of Central Florida where I was Coordinator of the Legal Assistants' Program, the first program in the nation to offer a Bachelor's degree in that emerging field of study. While there I had taught some criminal justice-related courses, including Introduction to Criminal Justice. My original intention was to offer my services as an adjunct because I liked teaching, and criminal justice was my favorite area. I had pretty much forgotten about my letter to the Criminal Justice Department when I received an unexpected phone call from Don Harrelson, Chair of the CJ Department. He invited me to come and interview for an appointment as half time faculty and half time Student Legal Advisor. Apparently the Search & Screen Committee found me acceptable and I began my service here in January of 1980. A year and a half later I joined the faculty full time. I really didn't expect to become an elder statesman of the Department, but life is full of surprises!
2. The Criminal Justice Department today barely resembles the Department as it existed in the 1980's. The faculty is more numerous and more diverse in its interests, expertise, and composition. Students come to us better prepared in fundamental academic skills. The number of students majoring in the discipline has trebled and we now feature a Master's degree program that is prospering. The "open door" policy and ready availability of faculty to students has necessarily diminished but not entirely disappeared. The benefits and detriments of rapid growth confront us daily as we strive to meet the higher education climate of the next 100 years and realize the full promise of our fortunate position in such a significant academic discipline.
3. I would be remiss if I did not mention the enormous contributions of the faculty, now retired, who contributed so much to the Criminal Justice Department's formative period and who were so generous in their friendship and camaraderie towards the younger faculty joining the Department. The sheer force of the personalities and experience of Don Harrelson, David Flores, Colonel Wilson Speir, J.D. Smith, and Paul Blaney set very high standards of, and expectations for, classroom performance. They were exceedingly generous in sharing their knowledge and support with students and faculty alike. All were models of discipline coupled with good humor and tempered by excellent judgment. They, and perhaps others I was not fortunate enough to know personally, laid a strong foundation for future development by establishing excellent relationships with Criminal Justice agency personnel, students, and alumni. Their collective impact on our success cannot be overestimated.
4. ANECDOTES? A few come to mind. We have attracted some rather eccentric students. A generous description would be that they wanted to right the wrongs of this society. One in

Southwest Texas State University

particular would, in class, forcefully voice his support for the death penalty for marijuana possession and sundry other misdemeanors. He rather aggressively drove a motorcycle and his helmet bore a carefully stenciled message to all: "I'D RATHER BE SHOOTING COMMIES". One afternoon a disturbance occurred in front of Hines Academic Center where a group of students was pelting him with rocks as he escaped on his trusty mount. To this day I do not know what precipitated this event (no injuries were sustained) but the Dean banished him from Hines for the remainder of his stint at SWT.

On another occasion I was teaching a large class in Criminal Procedure. We were discussing the legal policies regarding airport searches and other general searches of citizens. A female student raised her hand with a question and I called on her. It turned out her question was more of a complaint. She told the class, and me, that she and her boyfriend had taken a trip to a Caribbean island during Christmas break. Airport security officials in Houston x-rayed her carry on luggage and *confiscated her handcuffs*. The question was : "How can I get them back?" The prolonged laughter from the other students made it impossible for me to even attempt a response. She appeared utterly clueless as to what was so funny about taking handcuffs on vacation.

The Department Chair, Don Harrelson, was a retired Colonel in the United States Air Force and a man of unimpeachable integrity. While Chair of the Department he agreed to coach his son's softball team in a city summer league. He searched around town for a sponsor for the team and eventually identified a local business willing to sponsor the team. I understand that his spouse and the other parents were very surprised when they showed up for the first game and the pink shirts sported by their youngsters read "TOKYO MASSAGE PARLOR" in large letters across the back.

Sincerely,


John A. McLaren

jm/jm

To: Dr. Gene Martin

Dr. Roy V. Miller, Jr.
Agriculture
1974-96

From: Dr. Roy V. Miller Jr.

Since I no longer have access to the services of a secretary and do not own a computer - a set of hand written notes will have to suffice.

Brief History

I became Chairman of the Department of Agriculture effective January 16, 1974 following about five years of service with the Texas Agricultural Extension Service as the Area Range and Brush Control Specialist at Vernon, Tex.

I served as Chairman until September, 1988 at which time I returned to full time teaching in range management and Animal science.

My retirement occurred on August 31, 1996 and we continue to reside in San Marcos.

Factors that attracted me to SWTSU

During the fall of 1973 I was sitting in my office, minding my own business, when the phone rang. Dr. Leroy Young from Southwest Texas State University called and asked me if I would be interested in serving as the Chairman of the Department of Agriculture at SWTSU. Needless to say I was taken completely by surprise. After some discussion and negotiation Dr. Oscar L. Dorsey offered the position and I accepted.

I first became acquainted with SWTSU through Dr. Edwin L. Smith who had attended SWTSU and had taken classes from Dr. Leroy Young. "Smithy" talked a lot about SWTSU, the Agriculture Department, and Dr. Young - and I would be remiss if I didn't mention the Strutters. SWTSU had a very strong reputation in Agriculture Education and in addition, due to Dr. Young's efforts, had a notable reputation in Range Management. The department had placed several outstanding students with the Soil Conservation Service (Now the Natural Resource Conservation Service).

The opportunity for my children to attend SWTSU was also an attraction for me. As a result of my move all three of our children graduated from SWTSU and all have become successful professionals in their chosen field of work.

I had spent some time in administration as a Program Director and Assistant Chairman of the Department of Agriculture at California State University at Chico. The Chairmanship at SWTSU gave me an opportunity to further explore my administrative capabilities.

Many factors influenced my decision to come to SWTSU. The decision resulted in an enjoyable stay of almost twenty three years.

Major Accomplishments

It was my pleasure to hire some very capable faculty members including:

Dr. C. Don Knotts

Dr. C. Dee Carson

Dr. B. Michael Abel

The Horticulture Center was obtained with the cooperative work of Dr. O. L. Dorsey, Dr. Glen M. Rydell and Dr. Roy V. Miller Jr.

A new Agriculture Building was constructed and equipped during the time I was Chairman.

The acquisition of the Freeman Ranch was completed through the cooperative work of several people.

The Houston Livestock Show and Rodeo Endowed Scholarships Fund was established and has benefitted many students.

Primary Challenges

Personal

To push faculty to increase the academic standards of the department.

To develop an increased interest in doing productive research and publishing results.

To equitably evaluate and represent faculty members in the administrative

processes for promotions and tenure and to develop required standards.

Seeing the construction of new teaching facilities through the entire process from design to completion. The process required a large amount of work from the Chairman, faculty and staff.

Recruiting and retaining a body of academically talented students.

To serve four deans during my tenure as chairman. Those included were Dorsey, Gratz, Green and Martin - all with unique but quite different styles and personalities.

Department

To maintain a productive and desirable program in the face of continually declining resources.

To make effective use of teaching facilities and laboratories with a limited set of resources (including the Freeman Ranch).

To work in harmony as faculty members in order to produce a program that challenged and strengthened students.

To maintain faculty morale during some very difficult administrative changes.

Outstanding Students and Faculty

Students

Dr. Thaddeus W. Bort, Dean
School of Natural Resources
Utah State University

Dr. James B. Grumbles - retired
Director of Research and Development
Dow Chemical Co. - Brush & Weed Control

Mr. Don Gaddis - General Manager
Houston Livestock Show and Rodeo
Endowed Scholarships Program

Mr. Douglas Bamsch - Sales
Purina Feeds
Top National Sales person

Dr. Allen B. McGinty - Area Range Specialist
Texas Agriculture Extension Service
San Angelo

Mr. George Strait
Country - Western Singer
San Antonio, Texas

Mr. Wesley Odell - Vocational Director
Canyon High School - New Braunfels

Jester Craneck - County Judge
Columbus, Texas (former faculty)

Faculty

Dr. C. Dee Carson - Professor
Agronomist and Soil Scientist

Dr. C. Don Knott - Chairman
Agriculture Education
Tarleton State University

Mr. Allen Jacobson - Banker
Suffer with Lou Gehrig's disease
and has been an inspiration
to many people.

Dr. Leroy Young - Professor of Animal Science
Trained work with students and
judging teams.

Dr. T. R. Buei - Professor of Agriculture Education
First chairman of the Agriculture
Department; made extensive contribution
to Agriculture Education in the
state and nation.

Anecdotes

I was attending a meeting of
Agricultural Administrators at Hot Springs
Arkansas. The paging system in the
hotel was activated and I was notified
of an emergency call. I was greeted by
the voice of Dr. Don Green with the words
"Miller, your dairy man has shot
himself in the foot - what are you
going to do about it?" Needless to
say I was at a loss for words.
Everything was worked out with no
serious problems, thanks to John Moore.

One of the most frustrating things that ever happened to me occurred during the construction of the new teaching facilities. The incident was in regard to the equipping of the soils lab. The architects came for a visit. During that visit I took them to the soils lab and explained exactly what we required including height, drains, water etc. The architects representative measured the height of the tables and evidently recorded 3'6" instead of 36". The results were not obvious until a year or so later when the lab tables were delivered. They were 42" tall rather than 36", had no center drains in the tables and no sinks at the end. The tables are still 42" high but they do have sinks and a center drain. - If you ever have opportunity to construct a facility and are required to work with an architect, never take anything for granted - Murphy's Law will prevail.

This kind of material is rather difficult for me to recall from cold memory. I might suggest that an informal gathering of faculty and staff would probably generate a lot of anecdotal information along with some facts. One thing seems to lead to another.

I hope this meager effort will be of some help to you. If I can be of further help please let me know.

Sincerely
Raymond L. Miller

Dr. Nelwyn Moore
Family and Consumer Science
1963-Present

No Pedagogue depicting the Hill in the 1940's & 1950's was quite complete without a picture of "The Bell". The brass bell was housed in a wooden bell stand that stood on the quad until the returning veterans of World War II had the wooden structure replaced with one built of rock. Prior to the days of our tempermental electronic clocks, classes were begun and dismissed by the resonating sound of the massive brass bell, at 10 before the hour and on the hour. Tiacona, custodian of The Bell was a valued friend to the 1800 students on the Hill at that time. When resting from his many duties such as delivering the campus mail by bicycle to the downtown Post Office he could be found in his unofficial office beneath the stairs in Lueders Hall, reading his bible.

In the year 1947 when there were only five main buildings at SWT, the campus was a nature preserve a la natural. One day as I stood on the pedestal in the clothing construction lab while Miss Frances Coleman pinned my hem, I noticed a furry visitor coming in the door. The diminutive Miss Coleman calmly turned, and picked up a broom standing in the corner of the room, and gingerly smashed a saucer sized tarantula before resuming her heming tasks.

In the 1960's, Dr Azaleta Little, a popular charasmatic teacher of the Marriage and Family course in Home Economics was the single female among four faculty members recognized by the student body as outstanding professor.

Col. M.E. Paulson
Aerospace Studies
1996-Present

RECEIVED
SEP 30 1998

Directions: Some topics are listed below to help you start thinking about your tenure as Department Chair. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

- What factors initially attracted you to apply for the faculty/administrative position at SWT?
 - Please identify one or two of your department's major accomplishments during the your tenure as chair.
 - Considering the time period in which you were chair, what were the major challenges facing you as an administrator? What were the challenges facing your department?
 - Please identify any outstanding students or faculty whose achievements you believe are a legacy to your department. What were their major achievements?
 - Please identify any amusing anecdotes that you would like to share that occurred during your tenure as chair.
-

Please see attached brief. If you need more, please call -

Name: M. E. Paulson

AEROSPACE STUDIES (15 JULY 1995 TO 15 JUNE 1998)

MISSION OF AEROSPACE STUDIES: To recruit, educate, train, motivate, select, and commission officer candidates through a comprehensive college program. To provide academic instruction on fundamental Air Force doctrine, practical leadership experience, and extensive field training emphasizing physical fitness and officership to prepare future officers for active duty.

Fiscal contributions to SWT:

- Scholarships: \$168.4K
 - \$56.0K tuition
 - \$ 7.4K books
 - \$105.0K subsistence

Our enrollment exceeded 100 cadets for all three years.

My staff established us as the #3 producing ROTC unit in the nation in 1995 and we remained in the top 5 units through 1998. During this time we were consistently the number one producer in Texas.

We established an SWT culture of excellence in summer field training; our cadets were consistently ranked as "Distinguished Graduates" (top 5%) and "Superior Performers" (top 10%) in their field training classes. The summer of 1997 was the benchmark in this effort. Of the 32 cadets we sent to field training this last summer, there were no field training failures and several were recognized with awards for performance. Seven of our cadets were distinguished graduates, five were superior performers, and nine others were awards winners for fitness or marksmanship. One cadet received a perfect score of 100 on his field training report. We attribute this to our field training mentor program which helps our candidates prepare mentally, physically, and materially for the field training challenge.

We pursued an aggressive recruiting effort, which consistently produced 35-40 new freshmen cadets each academic year. We also tapped the sophomore and enlisted Air Force market that yielded 10-15 new cadets each year. This effort helped us sustain our lead in annual production of new lieutenants.

Several of our graduates earned academic awards both from SWT and the Air Force. The Dean of the School of Applied Arts and Technology recognized between 10 and 15 cadets each year for their scholastic and leadership achievements. Three of our graduates were selected to present commencement addresses at their respective ceremonies. One of our cadets was selected by the Air Force Institute of Technology (AFIT) to study for a graduate degree in operations research as his first active duty assignment.

Perhaps our most significant accomplishment in the work environment was progress toward our goal of a paperless office environment, improved office data automation, and updated office equipment and furnishings.

All correspondence is passed by the LAN for coordination and approval. We transmit inputs via E-mail whenever possible. Our detachment read file is forwarded electronically to cadre. We have e-mail connectivity with all of our cadets and communicate with the cadet senior staff via e-mail. Efficiency has skyrocketed by an estimated 50%.

Some specific accomplishments:

Using excess inventory from a closing Air Force installation, we were able to procure approximately \$30,000 in office furniture and equipment for our department at no cost to SWT or the Air Force.

We upgraded our classroom to incorporate a fully automated presentation system networked to our instructors workstations and fully capable of Internet access.

Our cadets formed a GMC (sophomore and freshman cadet) Council which is "driving the train" in a lot of areas. They are actively recruiting on campus that has already paid dividends in interested candidates.

We are using our cadet database, which is now fully operational to track, inventory, and reorder uniform items. Our uniform custodian is fully computerized and is on the detachment LAN. Uniform inventory will now be available on the computer.

We have begun a career day event for the cadets during which junior officers visit the detachment and spend time with cadets describing their careers. This year we had 15 officers support this event, which was very well received by our cadets.

Some examples of our guest speaker/visitor program:

In March 1997, Maj Gen Lance Lord, commander of Second Air Force, and CMSgt Milligan, his Senior Enlisted Advisor, visited Det 840 and spoke to AS 300 and 400 cadets about fraternization and other Air Force issues. They toured the Detachment and were briefed on our program. Both were favorably impressed with our facilities and cadets.

In April 1997, Ms. Ann Harris of USAA conducted a financial seminar for our graduating seniors. She discussed insurance, finance and budgeting providing valuable information to all.

We held our annual awards ceremony on 16 April 1997. In recognition of the Air Force's 50th Anniversary, Dr. Norman Whalen, SWT professor of anthropology and World War II Army Air Corps veteran, was our guest speaker. He displayed an impressive array of personal uniforms and war memorabilia and kept the audience spellbound with "war stories" of his 75 missions. His presence was a significant contribution to the success of this event.

On 1 October 1997, we commissioned four new lieutenants in the active duty Air Force in three separate ceremonies. We conducted one ceremony during leadership laboratory. Our guest speaker was GEN (ret.) Robert L. Rutherford, who commissioned his nephew and pinned on his gold bars. His remarks emphasized the core value of "service above self" and were well received by the cadet corps.

Additionally, in October 1997, the detachment was visited by BGen (ret) Robbie Risner, who spoke to cadets at leadership laboratory and discussed his trials and tribulations as the senior-ranking POW during the Viet Nam conflict.

We continued our annual support of sporting events at SWT by taking tickets and ushering at all home volleyball and basketball games. Our cadet honor guard posted the colors at several home athletic events and provided an "arch of sabers" for homecoming activities.

Our cadets provided parking support and ticket takers for the annual San Marcos "Chilympiad" and have been active in community service.

Arnold Air Society and Angel Flight/Silver Wings have made numerous visits to hospitalized veterans and to convalescent homes. They have volunteered at the food bank and assisted local volunteers with graffiti eradication.

In November 1997, AAS and Angel Flight held a "prom" for senior citizens at a local nursing home. This was very well received by all in attendance.

Our color guard led the annual San Marcos Veteran's Day parade. One of our cadets played TAPS at a ceremony honoring San Marcos veterans.

We continued our visits from high school Jr ROTC units—our recruiting team of cadets and cadre set up a four hour program including briefings and a campus tour—generated unprecedented amount of high school interest in our program.

Our cadets continue to be actively involved in University life and the local community. Again this year, cadets worked at SWT sporting events by taking tickets and ushering at all home football games. Our cadet honor/color guard is well on its way to becoming a benchmark activity. We spent \$2900 to replace equipment that was embarrassingly deteriorated and noted an immediate improvement in cadet participation and demand for their support at community events. They posted the colors at several home athletic

events and provided an "arch of sabers" for homecoming activities. They also participated in the opening ceremony for a San Antonio Spurs basketball game. Our color guard led the San Marcos Veterans' Day parade. Additionally, our cadets provided parking support and ticket takers for the annual San Marcos "Chilympiad" and have been active in community service.

Perhaps the most significant challenge during the 1995-1998 period was lack of interest in AFROTC activities by the university administration at the higher levels. This was partially offset by excellent support by the Dean of Applied Arts and Technology who attended the majority of our functions and was generous in his financial support.

The second most significant challenge was to provide a quality, technologically current course of instruction for our cadets, despite an extremely small budget from the Air Force. I believe we met this challenge quite well.

Respectfully Submitted,

A handwritten signature in black ink, appearing to read "Myhre E. Paulson", with a stylized, flowing script.

MYHRE E. PAULSON, Col, USAF
Chief of Programs, Air Education and Training Command

Dr. Michael J. Pierson
Occupational Education
1975-Present

Directions: Some topics are listed below to help you start thinking about your tenure as a faculty member. However, do not let these topics restrict you in what you want to tell us. Please use the space following these topics as well as any additional paper to respond to our inquiry.

- What factors initially attracted you to a faculty position at SWT?
 - Please identify one or two of your department's major accomplishments while you have been on the faculty.
 - Please identify any amusing anecdotes that you would like to share that have occurred during your faculty tenure at SWT.
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THE DIVISION OF OCCUPATIONAL EDUCATION WAS THE FIRST STATE SUPPORTED INSTITUTION TO PROVIDE MILITARY BASED PROGRAMS IN TEXAS. SINCE THAT TIME OCCUPATIONAL EDUCATION HAS BEEN A LEADER IN DISTANCE LEARNING FOR THE ADULT STUDENT BY OFFERING VIDEO AND INTERNET COURSES AND PROVIDING OPPORTS TO RECEIVE ACADEMIC CREDIT FOR WORK/LIFE EXPERIENCES. CURRENTLY, OCCUPATIONAL EDUCATION IS THE LARGEST NONTRADITIONAL PROGRAM IN TEXAS.

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Dr. Arthur J. Rosser
Technology
1976-1979

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CMSU APPL SCIENCES & TECH

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TO: Gene and Sue FROM: Dr. Art Rosser 1976-79

Thanks for including me in your history of the College.

I joined the faculty of the Industrial Arts Department in the Summer of 1976 as the chair. I lived most of the summer in Billy Windham's Fifth Wheel trailer out along I-35N. Faculty included Windham, Ballard, Deck, Walker, Yarchuska, and Hopson. My predecessor, Dr. Victor Bowers, left his office as if he was coming back in the morning. Jasper Garland was my dean as we were still part of the College of Education. Dr. Lee Smith was the President and Henry Norris was the Academic VP. Joann Bolton was the first of two or three secretaries in the department.

The biggest happenings were the opening of the Communications Technology Building in 1978(?), the retirements of Bill Deck, John Ballard, Paul Hopson, and the addition of new faculty: Bob Habingreither, Mike Lowish (now at Georgia Tech), and Paul Cooper (now at Northern Kentucky).

Let me try to answer your bulleted questions:

I was attracted to SWT since it was a chair position, in a warm climate and the opportunity for growth both as a program and for myself professionally. I was pleased that I came. I still visit the San Marcos area every other year. We still keep in regular contact with friends made while we were there.

Major accomplishments included the new building and the change from Industrial Arts toward technology. We completely re-equipped the electronics area too. The change of faculty had a profound beginning of change. In 1978 I became the first associate dean in the University for the College of Education. I was responsible for all budgets, personnel, and curriculum.

The major challenges were dollars and cents for equipment and supplies. We were successful with promotions and were an active member of the university community. We developed a good relationship with the Agriculture faculty.

Outstanding people were the people of the times. Dr. Ballard had a long legacy of students as did Dr. Deck, Windham, Walker, and Mr. Hopson. Tim Miller was a student of ours during my tenure. He finished and went out to teach like in Kyle. Our paths crossed later at Southeast Missouri State where I was a dean and he a master's student. After he finished his master's he went on to get a Ph.D. and join the SEMO faculty. Today he serves SEMO as the Technology Coordinator in the College of Education under the Dean. I'll take credit for bringing Dr. Habingreither to campus. He had been an undergraduate and graduate student of mine at Montclair State College (now university). He finished a Ph.D. at the University of West Virginia before coming to SWT.

There were a lot of funny things which happened while I was chair. Many involved students. Dr. Wayne "Joe" Walker was always up to something. One day while Mike Lowish was on staff, he came into the office carrying a partial carved leg with a claw and ball foot and grapevines running up the leg. He told the secretary that every piece of wood had vines, claws and balls in them and all you had to do was cut it open and let it out. She believed him and each day he brought the leg back for her to see with a little more of the carving done. She never figured it out. I can't remember her name.

Jan 1, 1999 - History of the Department of Agriculture
Southwest Texas State University
San Marcos Texas
Lon R. Shell

Phyllis and I came to San Marcos in the Spring of 1971 to look at the position in Agriculture, we flew into the Austin airport and were met by Dr. Jim Elliott, Chair of the Department. In 1971 there was only one gate at the Austin airport and it was on the ground. Quite different from today.

Dr. Elliott wanted us to meet Dr. Billy Mac Jones, President of SWT. He was lobbying at the State Capital so Dr. Elliott had arranged for us to meet Dr. Jones at a cafeteria across the street from the capital for brunch. We were going through the line to get served and I noticed Dr. Halladay, President of East Texas State University coming in the front door. I was on leave from ETSU to finish my doctors and had not informed them that I was looking at positions at other universities. Dr. Jones could sense that I was uneasy and ask if we wanted to sit at a booth back in the corner of the cafeteria out of view and my quick reply was yes.

When Dr. Elliott was driving us to San Marcos from Austin on interstate 35 I was impressed with such a wonderful highway with such few cars. It seemed that we did not meet but 3 or 4 cars on our trip from Austin to San Marcos. Walking around and looking at the campus – the enrollment was approximately 10,000 if I remember right - it was always uphill.

I accepted the position and we moved in a U - Haul truck to San Marcos from Stillwater where I received my doctors that summer. When we arrived in San Marcos in Aug, it seemed to rain every day, we even unloaded the U - Haul in the rain. My wife Phyllis, daughter Jana and I moved into a duplex, there were no houses to be found at this time.

I came to SWT for many reasons but the primary one was that I was told I would be allowed to design a new Agricultural Mechanics Laboratory. Dr. Elliott or some of his students had burned the previous facility down the year before. Apparently a gasoline tank from a tractor had leaked and sparks from a cutting torch ignited the fumes. When I arrived there was a concrete slab with some charred remains of the former Agricultural Mechanics shop. Most of the equipment had been destroyed. Equipment that had been saved was stored in a barn at the college farm and a university warehouse.

I moved what shop equipment there was into a house the university had purchased up by Jackson Hall. I taught all the Agricultural Mechanics Courses, this first year in the living room – kitchen, bedroom and, on the front porch of this house or under some pecan trees in the back yard. I can remember moving the chalk board to the front porch and teaching surveying there because the roof leaked in the bedroom I was using as a classroom. We emptied the water from the chair seats and moved them to the front porch since its roof leaked very little. I taught an internal combustion engine course under big pecan trees using 22 gallon drums as benches. The kitchen and living room was our construction lab and another bedroom was my office. Those were the good ole days.

I did get to work with the Architect in designing the new Agricultural Mechanics Laboratory and it was named the Nelson Building after the first Agriculture Department Chair, H.A. Nelson. The Agriculture Department was housed in Flowers Hall at the time and used Chemistry and Biology labs to conduct the lab classes. The Nelson wing was completed in 1973 and the department moved into a new building called BAM for Business, Agriculture and Math in 1974. Then in the mid 80's the department moved into its own building, the one we are in now. It was built adjacent to the existing Nelson building – the Nelson facility was expanded and called the Nelson Wing since it is attached to the Agriculture Building.

I am reluctant to expound on experiences with regard to students and faculty over these many years, even some prior to my tenure, because this short history would become a long one. I could tell about one of the Agriculture faculty members that had been deer hunting on the university farm accidentally shooting his car, or about three professors who were transporting a steer from the farm located on Hunter road through town, losing the trailer with the steer in it on the courthouse square but not knowing it until they arrived at the slaughter house and began to back up to the chute to unload and noticed they had no trailer, but I won't. I could tell about a faculty member who got out of his car in the morning to go to class and went back to it that evening to find it still running. I could tell about a faculty member who would frequently show up to teach with one brown shoe or sock and a black shoe or sock or any combination. His story was he got up early in the morning and did not turn on the light so as not to disturb his wife. I won't tell the stories but I will identify the names in them, Dr.

Cecil Gregg, Dr. Jim Elliott, Dr. Tollie Buie Dr. Leroy Young and Mr. Gerald Champagne,

Of course I could tell some stories about myself – the time I came back and gave an exam at 3:00 after my son Lon Allan was born at 1:00. Students though they would get a walk. I could tell a ton of stories about the students and the classes I have taught. One course, Farm Power involved completely renovating farm tractors and required students to work many hours out of class. It was not unusual for us to work on tractors all night and on most weekend and holidays. Due to these long hours of working and sweating together strong friendships were formed. Anytime one of these students returns to campus the first thing they begin to talk about are experiences in this course.

I will share one story about this course. It was normally taught in the Spring and at the end of the semester, before they graduated or left campus for the summer we would get together and have a bar-b-que on the river or someplace. The students were all the time cooking or fixing something to eat during the semester. It was not uncommon for me to come back and check on them at midnight and find a casserole on a work bench with all of them eating. Occasionally I would find a venison backstrap wrapped in tin foil that they had just bar-b-que, laying in a tool drawer. One semester I had two undercover Police department officers from a near by city enroll in this course. They would wear their pistols under their belt in the lab while they were working on their tractor. I informed them that this was not allowed, so they would store their pistols in their tool boxes along with the sockets and ratchets.

Years later I found out that the venison bar-b-que, we all enjoyed at the end of the semester they were enrolled was furnished by these two students/officers. They had killed the Deer with their revolvers in a city park, at night, loaded it in the trunk of their police car and delivered it to San Marcos for the party. I still remember how good it tasted.

Again I could tell stories about other courses, taking students to Canada, Mexico, Kansas City, Atlanta, New Orleans and Houston, state contests, teacher workshops, short courses and other events, about students working with me in tractor research, but I won't. I am proud of our Agriculture department, its faculty and students. We have excellent facilities and programs and I can see us only getting better.