INCREASING ACCESS AND IMPACT AND MEETING FUNDER MANDATES

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How it all got started:

Open Data Executive Order May 9, 2013
The Obama Administration took steps to make information generated and stored by the Federal Government more open and accessible to innovators and the public, to fuel entrepreneurship and economic growth while increasing government transparency and efficiency.

The public access requirement applies now to new awards resulting from proposals submitted, or due, on or after January 25, 2016.

Since that time Texas State University has received approx. 135 awards under this requirement.

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Objectives of the Executive Order (Publications)

- Public can read, download, analyze in digital form
- 12-month post-publication embargo as guideline, with stakeholder petitions to change
- Easy public search, analysis of, and access to publications
- Full public access to metadata without charge upon first publication
- Public-private collaboration
- Attribution to authors, journals, and original publishers
- Archival solutions that provide long-term preservation & access without charge
- Uses widely available, nonproprietary standards/formats
- Provides access for persons with disabilities
- Enables integration and interoperability with other Federal archival solutions and other appropriate archives.

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Objectives of the Executive Order (Digital Data)

- Maximize free access while protecting privacy and confidentiality, national security
- Recognizing intellectual property rights
- Balancing costs & benefits of long-term preservation
- Require data management plans (DMPs)
- Allow inclusion of costs in applications for funding
- Ensure appropriate evaluation of DMPs
- Monitor compliance by investigators
- Encourage deposit of data in public repositories, where possible
- Cooperate with the private sector
- Develop approaches for data citation & attribution
- Support training, education and workforce development
- Assess long-term needs for preservation and options for repositories

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Available Resources

Office of Research and Sponsored Programs

About Us | Research Services | For Researchers | STAR Park | University Research Foundation | Online Systems | Centers & Institutes | Resources | E-Newsletter

Texas State > Office of Research and Sponsored Programs > Welcome: Quicklinks > Research Data Management and Security

Research Data Management and Security

Research Data Management: An increased focus on the accessibility, usability, and impact of research data brings with it new priorities for researchers. Funders, journals, and the taxpaying public are requiring greater access to research results, especially if the research has been sponsored by public funds. This section provides a variety of resources on data management practices and concepts, as well as specific information to help Texas State researchers fulfill data management and sharing requirements of NSF, NIH and other funders.

Research Data Security: Texas State is responsible for ensuring the security of highly sensitive research data, such as Protected Health Information (PHI) and Personally Identifiable Information (PII). The release of such data not only threatens research subjects but can result in financial liability for the institution and in some case, the researchers making the data available. This section contains information and links to Texas State policies and procedures applicable to all research or sponsored projects involving data security and acquisition of IT products and services.

Texas State University offers researchers multiple resources to ensure compliance with federal funders' mandate for open access data and publications.

Where to go for assistance:

Understand funder requirements for your data management plan

- Check the DMP tool for Funder Requirements and templates
- Contact your College Research Coordinator
- Contact Pre-Award Support Services, Office of Research and Sponsored Programs

Learn the basics of data management planning

- Check Alkek Library's Data Management and Planning guide (includes librarian contact info for additional assistance)
- Attend a workshop on Data Management planning offered regularly by Alkek librarians

Deposit and publish data/open access publications

- Dataverse Data Repository for research datasets
- Dataverse Quick Start Guide
- Digital Collections for open access research publications
- For additional support with Dataverse or Digital Collections, contact a librarian at digitalcollections@txstate.edu

Research Data Security

- Assistance during Proposal Submission or Prior to Grant Set Up
- Data Use Agreements
- Research Data Security Form

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Data Management Plans

- Different funders = Different requirements
- Types of data produced
- Data and metadata standards
- Policies for access
- Policies for reuse
- Plans for archiving
- Roles and responsibilities

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Data Management Planning and Data Curation

Albert B. Alkek Library

About Us | Research & Instruction | Renew & Request | Services | Spaces | Computers & Technology | Ask a Librarian | Collections | Blogs | My Accounts

Library > LibGuides > Data Management and Planning > Welcome

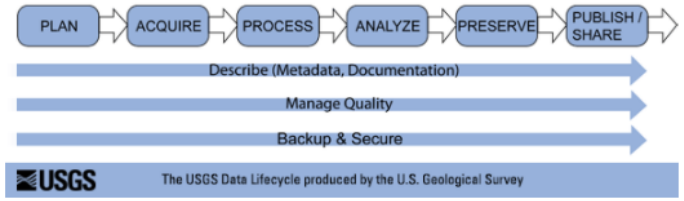
Search this Guide

Data Management and Planning: Welcome

Use this guide to learn the basics of Data Management and Data Management Planning, to prepare to write a Data Management Plan (DMP), or use it as a reference tool for various aspects of the same.

Welcome | Working with Data | Sharing your Data | Preserving your Data | Writing a DMP | Learn more and get assistance.

Data Management is important



Plan: A documented sequence of intended actions to identify and secure resources and gather, maintain, secure, and utilize data holdings comprise a Data Management Plan. This also includes the procurement of funding and the identification of technical and staff resources for full lifecycle data management. Once the data needs are determined, a system to store and manipulate the data can then be identified and developed.

Acquire: Acquisition involves collecting or adding to the data holdings. There are four methods of acquiring data: collecting new data; converting/transforming legacy data; sharing/exchanging data; and purchasing data.

Process: Processing denotes actions or steps performed on data to verify, organize, transform, integrate, and extract data in an appropriate output form for subsequent use. This includes data files and content organization, and data synthesis or integration, format transformations, and may include calibration activities (of sensors and

Math/Computer Science/CIS Librarian

Dianna Morganti

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Schedule an Appointment

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Choosing a Repository

1. Does the solicitation specify a repository for the data or software?
2. Does institution have an institutional repository?
3. Is there a discipline-relevant repository used by the research community?
4. Is the repository sustainable? And if not, are there contingency plans?
5. Does the repository require at least minimal identification and description sufficient to enable discovery, access, and retrieval?
6. Has the PI made any contingency plans in the event a designated repository becomes unavailable?

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Who are our In-house Repositories best for?

- Anyone who needs or wants to share their publications
  - DOI issued for Data (meets base requirements for most funders)
  - Data preserved for required time (plus more)
  - Indexing, and others previously mentioned
  - Collocate your data and pubs with your prior data and pubs, and with those of the department and University
- Non-confidential data
  - Funder requirement to de-identify/anonymize/cleanse
    - Library can help with this
  - Texas State Policy
- Active Texas State NetID
  - Though we are working on allowing cross-institution working groups
- Small-Medium sized files self-service
  - Large data accommodated via consultation
  - Library can help facilitate that connection
- Any file type
  - Open non-proprietary is encouraged
  - We can help with conversion

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Learn More:

- From Office of the White House Chief Information Officer: https://project-open-data.cio.gov/
- Links to Federal Agency Open Mandates: http://www.library.cmu.edu/datapub/sc/publicaccess/policies/usgovfunders
- ICPSR: What is data curation? https://www.youtube.com/watch?v=ZEkqF8cL2qQ
- Find the Texas State University Dataverse on the library website under “Services to Faculty”: http://www.library.txstate.edu/services/faculty.html
- Find Research Data information from the Office of Research and Sponsored Services at http://www.txstate.edu/research/avpr/data_mgmt

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Digital Repositories

- TXST Digital Collections Repository

- TXST Dataverse Repository

TXST Digital Collections Repository

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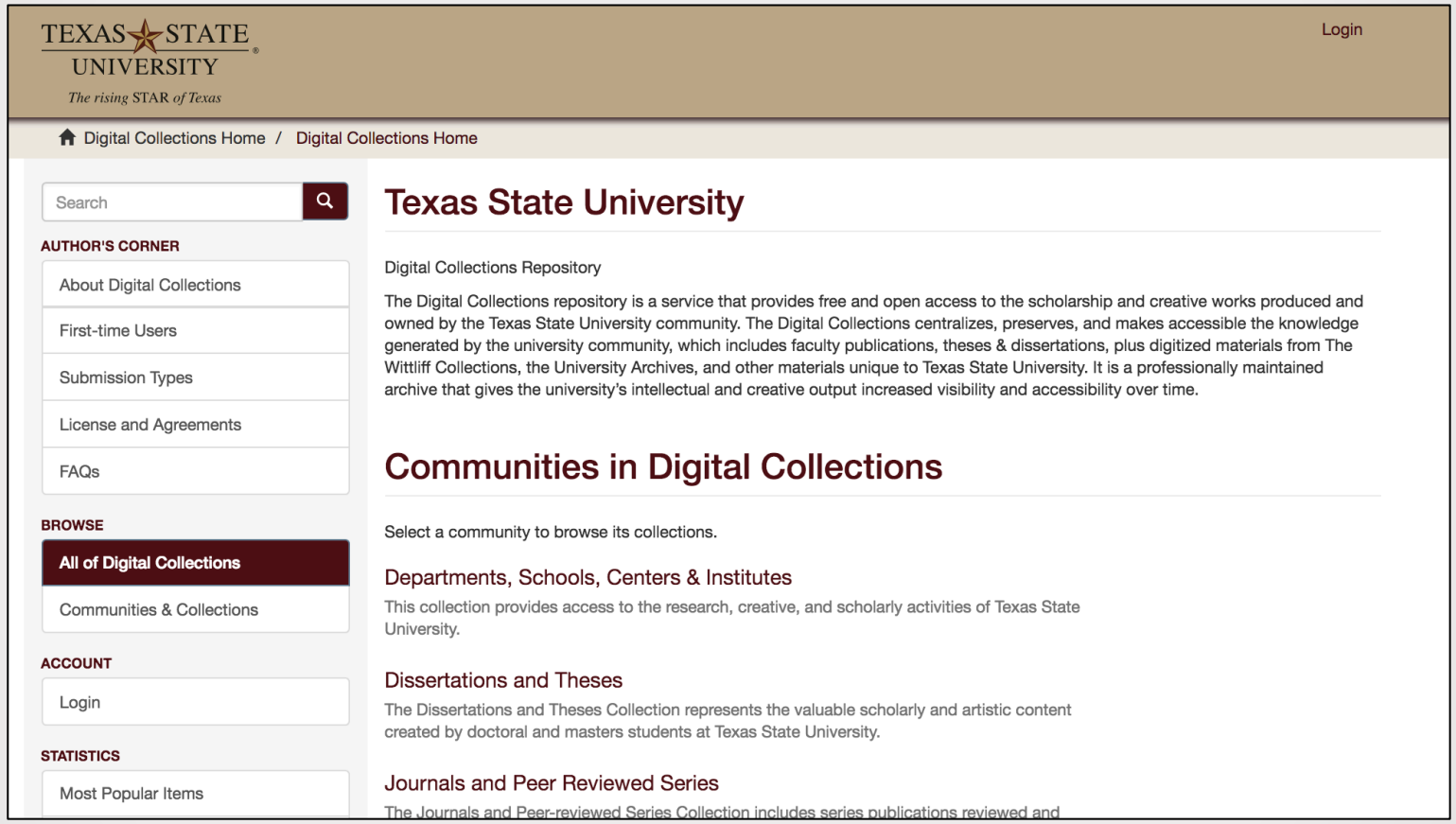

https://digital.library.txstate.edu

TXST Digital Collections Repository

Scholarly Work of TXST Community

- Articles
- Books and chapters
- Working papers
- Presentations
- Conference posters
- Reports

https://digital.library.txstate.edu

TXST Digital Collections Repository

Benefits and Features

- Showcase for research output of TXST
- Permanent URL (handles)
- Organize and archive
- Increase citations and impact
- Viewable statistics

https://digital.library.txstate.edu

A Look Around Digital Collections

Search

AUTHOR'S CORNER

- About Digital Collections
- First-time Users
- Submission Types
- License and Agreements
- FAQs

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- All of Digital Collections
- Communities & Collections

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- Statistics by Country
- Most Popular Authors

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- RSS 1.0
- RSS 2.0
- Atom

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Digital Collections Repository

The Digital Collections repository is a service that provides free and open access to the scholarship and creative works produced and owned by the Texas State University community. The Digital Collections centralizes, preserves, and makes accessible the knowledge generated by the university community, which includes faculty publications, theses & dissertations, plus digitized materials from The Wittliff Collections, the University Archives, and other materials unique to Texas State University. It is a professionally maintained archive that gives the university's intellectual and creative output increased visibility and accessibility over time.

Communities in Digital Collections

Select a community to browse its collections.

Departments, Schools, Centers & Institutes

This collection provides access to the research, creative, and scholarly activities of Texas State University.

Dissertations and Theses

The Dissertations and Theses Collection represents the valuable scholarly and artistic content created by doctoral and masters students at Texas State University.

Journals and Peer Reviewed Series

The Journals and Peer-reviewed Series Collection includes series publications reviewed and published by members of the university community.

The Wittliff Collections - Digital Collections

Dedicated to collecting, preserving and sharing of the Southwest's literature, film, and music, and the photography of the Southwest and Mexico, and to fostering the region's "Spirit of Place" in the wider world.

University Archives

The University Archives serves as the institutional memory of Texas State University. It is the official repository for non-current University records with long-term value and accepts select donations of records, artifacts, and memorabilia related to the institution that have enduring historical or research value.

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- Naper, Sarah (23)
- Western College Re... (23)
- Olson, Donald W. (... (22)
- Western College Re... (20)
- Doescher, Russell ... (18)
- Tally, Robert T. (... (18)
- Rohde, Rodney E. (... (16)
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Subject

- Texas (382)
- History (173)
- Education (128)
- Music (112)
- Country music (74)
- Jazz (59)
- Tejano (59)
- Conjunto (58)
- Blues (53)
- Cajun (52)

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Art and Design, School of

Biology, Department of

Clinical Laboratory Science Program
Communication Disorders, Department of
Communication Studies, Department of
Computer Science, Department of
Counseling, Leadership, Adult Education, and School Psychology, Department of
Criminal Justice, Department of
Curriculum and Instruction, Department of
Division of Student Affairs
Education, College of
Engineering Technology, Department of
English, Department of
Family and Consumer Sciences, School of

Health and Human Performance, Department of

Health Professions, College of
History, Department of
Honors College
Ingram School of Engineering
Instructional Technologies Support
International Studies, Center for
Journalism and Mass Communication, School of
Management, Department of
Marketing, Department of
Mathematics, Department of
Modern Languages, Department of
Music, School of
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Political Science, Department of
President, Office of the
Psychology, Department of
Respiratory Care, Department of
River Systems Institute

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Business Administration, Department of
Chemistry and Biochemistry, Department of
Clinical Laboratory Science Program
Communication Disorders, Department of
Communication Studies, Department of
Computer Science, Department of
Counseling, Leadership, Adult Education, and School Psychology, Department of
Criminal Justice, Department of
Curriculum and Instruction, Department of
Division of Student Affairs
Education, College of
Engineering Technology, Department of
English, Department of
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Geography, Department of
Health and Human Performance, Department of
Health Professions, College of
History, Department of
Honors College
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International Studies, Center for
Journalism and Mass Communication, School of
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Marketing, Department of
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River Systems Institute

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REFINE SEARCH RESULTS

Author

Gobert, Denise V. ... (

Grattan, Shannon (...

Liao, Ursula (1)

Marie, Martha N. (... (

Subject

Balance (1)

Biomechanics and biotrans... (1)

Dynamic computerized post... (1)

Equilibrium score (1)

Mild head injury (1)

Musculoskeletal, Neural, ... (1)

Faculty Publications-Physical Therapy

Recent Submissions

Comparison of Ankle Strategies for Balance in Persons After Mild Head Injury

Gobert, Denise V.; Liao, Ursula; Grattan, Shannon; Marie, Martha N. (2010-01-02)

Objective: The purpose of this project was to characterize and compare balance in persons after MHI using an assessment of ankle strategies. Design: This project used an observational cohort study design. Methodology: ...

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Comparison of Ankle Strategies for Balance in Persons After Mild Head Injury

Date
2010-01-02

Author
Gobert, Denise V.
Liao, Ursula
Grattan, Shannon
Marie, Martha N.

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tients after MHI. Final results will be presented along with a discussion of possible clinical use in rehabilitation programs.

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dc.format.extent	1 page	en_US
dc.format.medium	1 file (.pdf)	en_US
dc.language.iso	en_US	en_US
dc.subject	Balance	en_US
dc.subject	Postural stability index	en_US
dc.subject	Mild head injury	en_US
dc.subject	Equilibrium score	en_US
dc.subject	Dynamic computerized posturography	en_US
dc.subject.classification	Biomechanics and biotransport	en_US
dc.subject.classification	Musculoskeletal, Neural, and Ocular Physiology	en_US
dc.subject.classification	Rehabilitation and Therapy	en_US
dc.title	Comparison of Ankle Strategies for Balance in Persons After Mild Head Injury	en_US
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Gobert, Denise V.

Last name:
Gobert

First name:
Denise V.

Institution:
Texas State University

Institution relationship:
Texas State University, Dept. of Physical Therapy

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Citations and Impact

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Popular works by Gobert, Denise V. based on item views

Item	
Pilot Study: Exploring Neurophysiological and Neuropsychological Behaviors in Active Persons After Mild Head Injury	532
Classification Algorithm for Saccadic Oculomotor Behavior	429
Comparison of Ankle Strategies for Balance in Persons After Mild Head Injury	337

Popular works by Gobert, Denise V. based on downloads

Item	
Comparison of Ankle Strategies for Balance in Persons After Mild Head Injury	727
Classification Algorithm for Saccadic Oculomotor Behavior	425
Pilot Study: Exploring Neurophysiological and Neuropsychological Behaviors in Active Persons After Mild Head Injury	272

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Popular works by Gobert, Denise V. based on item views

Item	
Pilot Study: Exploring Neurophysiological and Neuropsychological Behaviors in Active Persons After Mild Head Injury	532
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Pilot Study: Exploring Neurophysiological and Neuropsychological Behaviors in Active Persons After Mild Head Injury	272

Example of Impact

Faculty Member: Beatrice A. Jones

- May 2006 through March 2018
  - Item Views: 59,722
    - 29% of all Faculty Item Views
  - Downloads: 99,519
    - 17% of all Faculty Downloads

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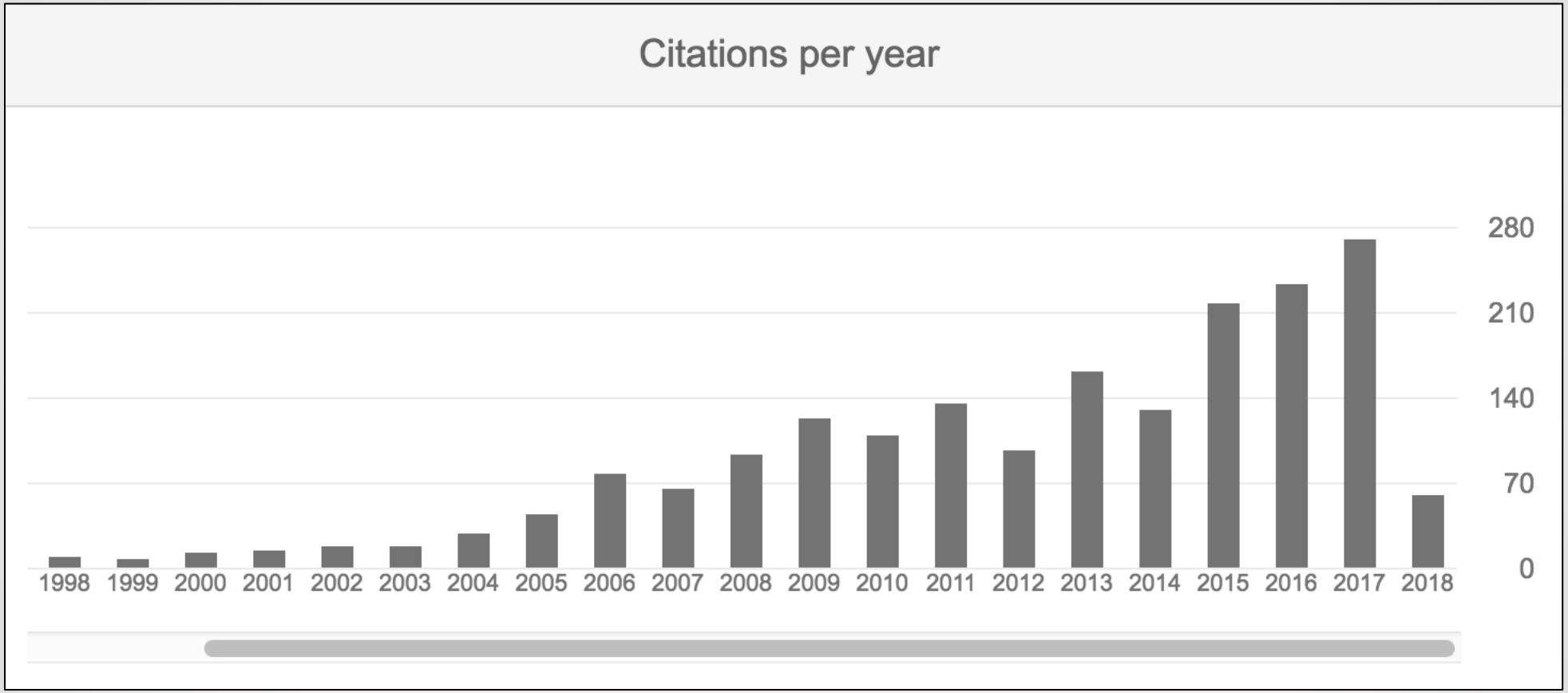
Example of Impact



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Organization and Archiving

Where is that, again?

- That article from 2012?
- Report from 2015?
- Presentation from the conference last year?

Recent Submissions

Dynamics and Visualization of MCF7 Adenocarcinoma Cell Death by Aptamer-C1q-Mediated Membrane Attack

Stecker, John; Savage, Alissa A.; Bruno, John G.; Garcia, Dana M.; Koke, Joseph R. (Mary Ann Liebert, Inc., 2012-11)

This study was designed to characterize binding of a DNA aptamer to breast cancer cells and to test whether that aptamer could be used to kill target cells in vitro as part of an aptamer-C1q protein conjugate by coupling ...

Intermediate filaments of zebrafish retinal and optic nerve astrocytes and Müller glia: differential distribution of cytokeratin and GFAP

Koke, Joseph R.; Mosier, Amanda L.; Garcia, Dana M. (BioMed Central, 2010-03)

Background: Optic nerve regeneration (ONR) following injury is a model for central nervous system regeneration. In zebrafish, ONR is rapid - neurites cross the lesion and enter the optic tectum within 7 days; in ...

Molecular and pharmacological characterization of muscarinic receptors in retinal pigment epithelium: role in light-adaptive pigment movements

Phatarpekar, Prasad V.; Durdan, Simon F.; Copeland, Chad M.; Crittenden, Elizabeth L.; Neece, James D.; Garcia, Dana M. (International Society for Neurochemistry, 2005)

Muscarinic receptors are the predominant cholinergic receptors in the central and peripheral nervous systems. Recently, activation of muscarinic receptors was found to elicit pigment granule dispersion in retinal pigment ...

Uptake of 3H-cAMP by retinal pigment epithelium isolated from bluegill sunfish (Lepomis macrochirus)

Keith, Thomas A.; Radhakrishnan, Varsha; Moredock, Steve; Garcia, Dana M. (BioMed Central Ltd., 2006-12)

Background: In bluegill sunfish, the melanin-containing pigment granules of the retinal pigment

PUBLICATIONS

September 2017 Brannon, S., Waugh, L., "Rendering repositories: Taking out the fat and getting to the impact." *Library Assessment Cookbook*. Chicago: IL: Association of College and Research Libraries (ACRL)

ISBN: 9780838988664
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No

of Academic Librarianship. Elsevier.
https://doi.org/10.1016/j.acalib.2015.08.007

https://doi.org/10.1016/j.acalib.2015.08.007
http://digital.library.unt.edu/ark:/67531/metadc725844/

Ma

collections." *Serials Librarian*. 65(1-4). Taylor & Francis.
DOI: 10.1080/0361526X.2015.1017715
http://digital.library.unt.edu/ark:/67531/metadc406384/

PRESENTATIONS

August 2016 **Presenter**, "A consortial approach to data repository services." CTLC Scholarly Communication and Digital Curation Affinity Group Meeting, Fort Worth, Texas.
http://hdl.handle.net/2249.1/76319

June 2016 **Collaborator**, "A consortial model for research data services using Dataverse." Open Repositories Conference, Dublin, Ireland.
http://hdl.handle.net/2249.1/76314

Submitting Your Work

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FAQs

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Preprint Version

DEVELOPMENT OF ABRAHAM MODEL CORRELATIONS FOR SOLVATION CHARACTERISTICS OF LINEAR ALCOHOLS

Laura M. Sprunger[a], Sai S. Achi[a], Racheal Pointer[a], Brooke H. Blake-Taylor[a], William E. Acree, Jr.[a*], Michael H. Abraham[b]

[a] Department of Chemistry, 1155 Union Circle Drive #305070, University of North Texas, Denton, TX 76203-5017 (USA)

[b] Department of Chemistry, University College London, 20 Gordon Street, London, WC1H 0AJ (UK)

Abstract

Data have been compiled from the published literature on the partition coefficients of solutes and vapors into the anhydrous linear alcohols (methanol through 1-heptanol, and 1-decanol) from both water and from the gas phase. The logarithms of the water-to-alcohol partition coefficients (log P) and gas-to-alcohol partition coefficients (log K) were correlated with the Abraham solvation parameter model. The derived correlations described the observed log P and log K values to within average standard deviations of 0.14 and 0.12 log units, respectively. The predictive abilities of the each correlation were assessed by dividing databases into a separate training set and test set.

- Preprint:
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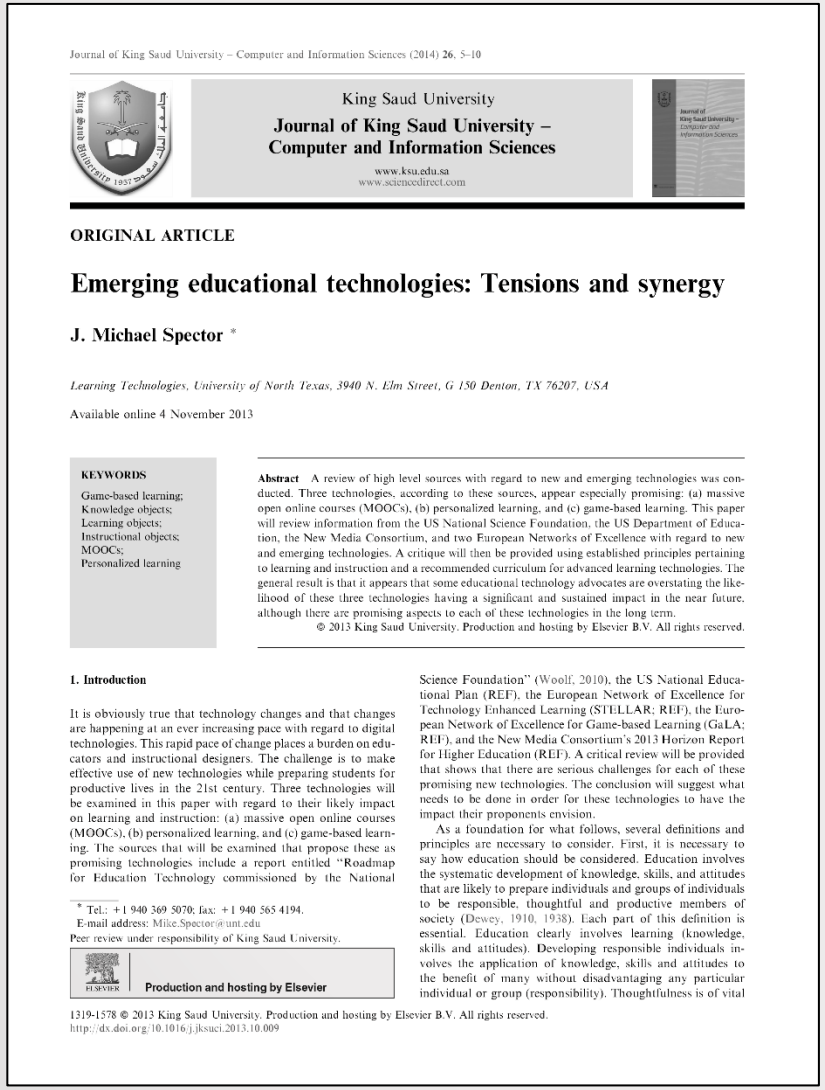

Journal of King Saud University – Computer and Information Sciences (2014) 26, 5–10

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ORIGINAL ARTICLE

Emerging educational technologies: Tensions and synergy

J. Michael Spector *

Learning Technologies, University of North Texas, 3940 N. Elm Street, G 150 Denton, TX 76207, USA

Available online 4 November 2013

KEYWORDS
Game-based learning;
Knowledge objects;
Learning objects;
Instructional objects;
MOOCs;
Personalized learning

Abstract A review of high level sources with regard to new and emerging technologies was conducted. Three technologies, according to these sources, appear especially promising: (a) massive open online courses (MOOCs), (b) personalized learning, and (c) game-based learning. This paper will review information from the US National Science Foundation, the US Department of Education, the New Media Consortium, and two European Networks of Excellence with regard to new and emerging technologies. A critique will then be provided using established principles pertaining to learning and instruction and a recommended curriculum for advanced learning technologies. The general result is that it appears that some educational technology advocates are overstating the likelihood of these three technologies having a significant and sustained impact in the near future, although there are promising aspects to each of these technologies in the long term.
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1. Introduction

It is obviously true that technology changes and that changes are happening at an ever increasing pace with regard to digital technologies. This rapid pace of change places a burden on educators and instructional designers. The challenge is to make effective use of new technologies while preparing students for productive lives in the 21st century. Three technologies will be examined in this paper with regard to their likely impact on learning and instruction: (a) massive open online courses (MOOCs), (b) personalized learning, and (c) game-based learning. The sources that will be examined that propose these as promising technologies include a report entitled "Roadmap for Education Technology commissioned by the National Science Foundation" (Woolf, 2010), the US National Educational Plan (REF), the European Network of Excellence for Technology Enhanced Learning (STELLAR; REF), the European Network of Excellence for Game-based Learning (GaLA; REF), and the New Media Consortium's 2013 Horizon Report for Higher Education (REF). A critical review will be provided that shows that there are serious challenges for each of these promising new technologies. The conclusion will suggest what needs to be done in order for these technologies to have the impact their proponents envision.

As a foundation for what follows, several definitions and principles are necessary to consider. First, it is necessary to say how education should be considered. Education involves the systematic development of knowledge, skills, and attitudes that are likely to prepare individuals and groups of individuals to be responsible, thoughtful and productive members of society (Dewey, 1910, 1938). Each part of this definition is essential. Education clearly involves learning (knowledge, skills and attitudes). Developing responsible individuals involves the application of knowledge, skills and attitudes to the benefit of many without disadvantaging any particular individual or group (responsibility). Thoughtfulness is of vital

* Tel.: +1 940 369 5070; fax: +1 940 565 4194.
E-mail address: Mike.Spector@unt.edu
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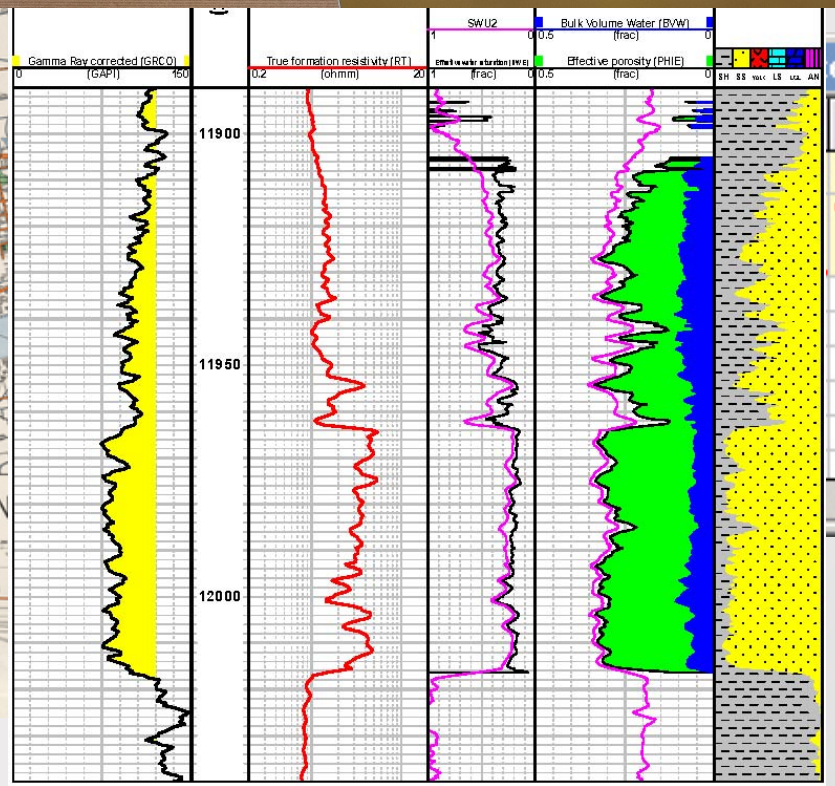
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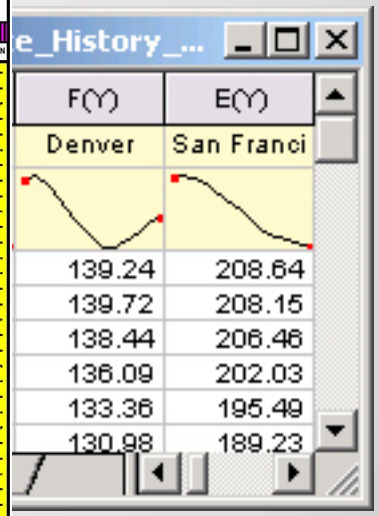
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Differs by Discipline

Natural/Physical Sciences

- Observational
- Experimental
- Simulation
- Compiled

Social Sciences

- Qualitative
- Quantitative

Humanities

- Raw
- Primary
- Interpretive/Derived

Examples of Data

"…materials generated or collected during the course of conducting research." (National Endowment for the Humanities)

- Databases
- Recordings
- Geospatial coordinates
- Documentation
- Software code

Why bother with this?

- Save time and money
- Maximize your impact
- Allow for reuse
- Do better research

And, it's required!

File Format Considerations

- Dataverse accepts any format
- Use what's common in your discipline
- Non-proprietary, open standards
    - Suggested formats:
        - Comma-Separated Values (.csv)
        - Plain Text (US-ASCII, UTF-8 (.txt)
        - XML (.xml)
        - JPEG (.jpg)
        - PNG (.png)
        - AIFF (.aif, .aiff)
        - WAVE (.wav)
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Benefits and Features

- Meeting funder mandates
- Permanent URL (doi)
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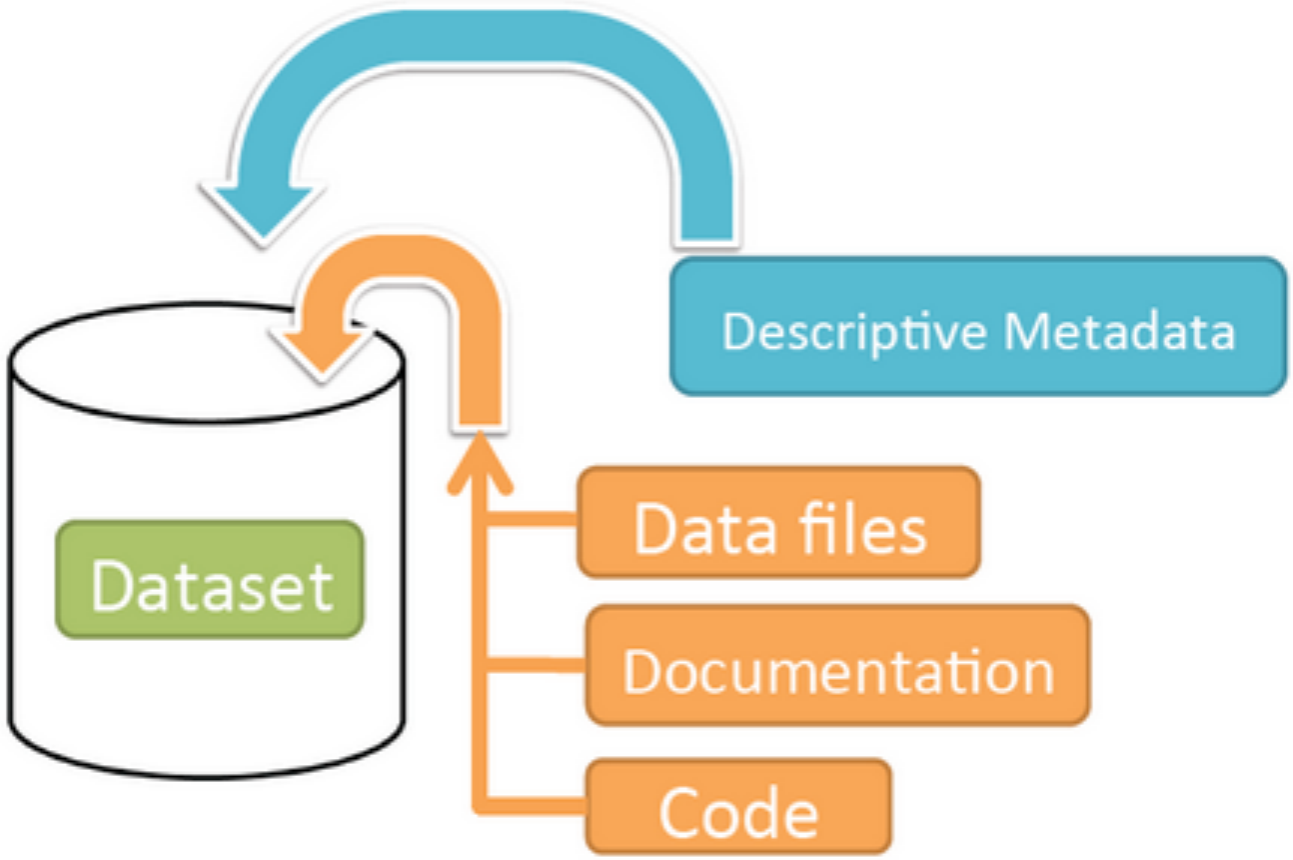

Container for your data, documentation, and code.

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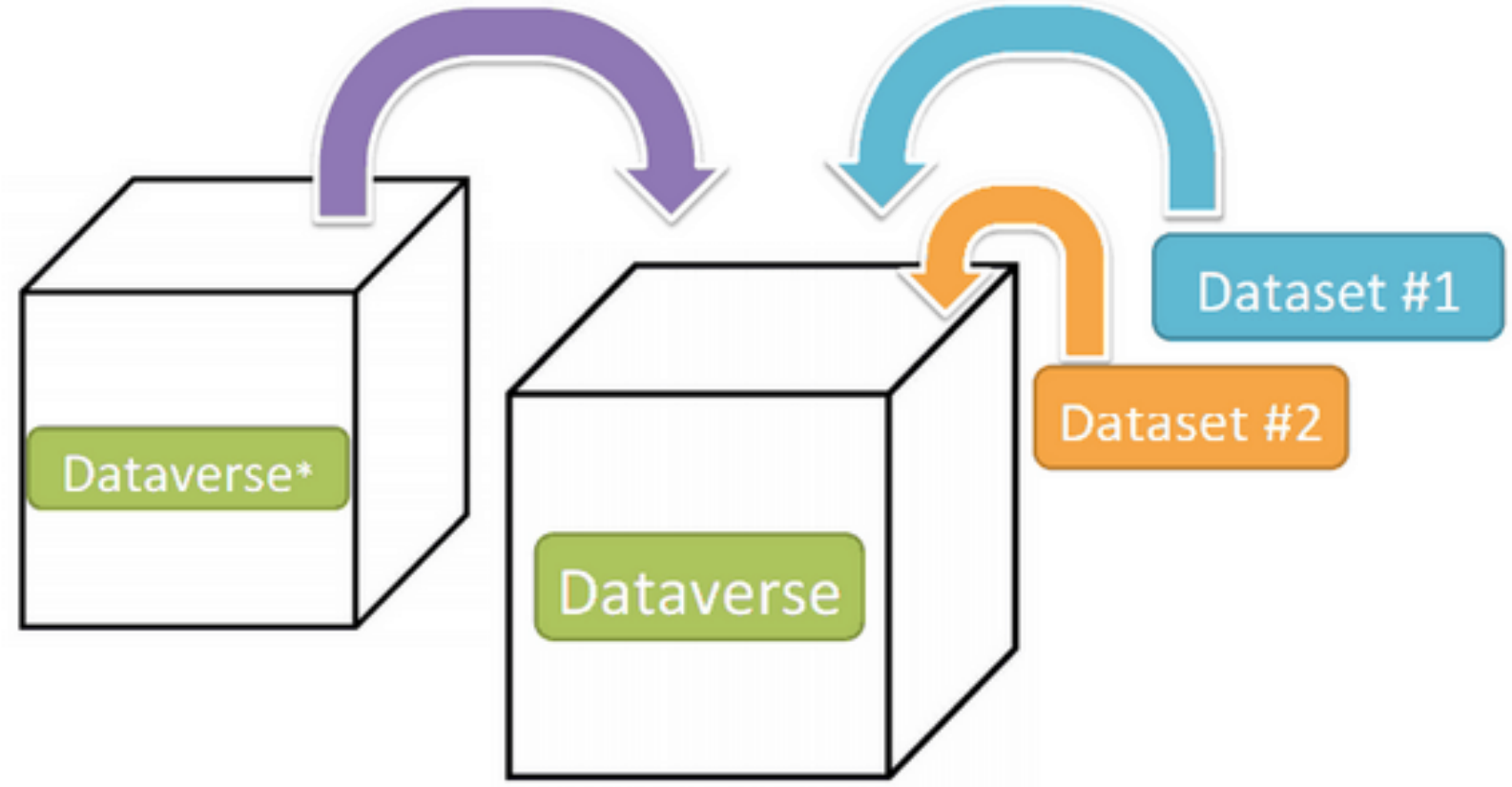

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* Dataverses can now contain other Dataverses (this replaces Collections & Subnetworks)

TXST Dataverse Repository

The Dataverse Project

Option 1:

- Deposit data directly into TXST Dataverse

Option 2:

- Create a ‘dataverse’ inside the TXST Dataverse and deposit all your data
  - (e.g., research project, grant, department, group, etc.)

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Dataverse Category

Laboratory (1)

Research Project (1)

Publication Date

2017 (29)

2018 (2)

Author Name

Trujillo, Logan (22)

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Sort

MHI_2010

Mar 13, 2018

Gobert, Dr. Denise, 2018, "MHI_2010", doi:10.18738/T8/RLTN4P, Texas Data Repository Dataverse, V1

ImPACT data Screenings

Memory & Cognition, Experiment 1 Stimuli Files

Jan 4, 2018

Tooley, Kristen, 2018, "Memory & Cognition, Experiment 1 Stimuli Files", doi:10.18738/T8/LHQZDQ, Texas Data Repository Dataverse, V1

These stimuli consist of 40 sentence items that have been manipulated to either contain a boundary in a syntactically appropriate location ("Good") or not ("None"), and to either be 10% faster ("fast") or 10% slower ("slow") than the originally recorded speech. Thus, four version...

Cognitive Electrophysiology Lab Dataverse (Texas State University)

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Subject

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Other (23)

Social Sciences (23)

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2017 - Resting State EEG Data: EEG Reference/Complexity/Integration Analysis Dataverse

Logan, 2017, "Raw BDF Data", doi:10.18738/T8/EG0LJI, Texas Data Repository Dataverse, V1

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alysis Matlab Scripts

2017 - Resting State EEG Data: EEG Reference/Complexity/Integration Analysis Dataverse

Logan, 2017, "Empirical Data Analysis Matlab Scripts", doi:10.18738/T8/PBEL4I, Texas Data Repository Dataverse, V1

e the scripts used to import the empirical data and perform the fast fourier transform (FFT) analyses reported in Trujillo, ubmitted). The effect of electroencephalogram (EEG) reference choice on information-theoretic measures of the complexity and

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2017 - Resting State EEG Data: EEG Reference/Complexity/Integration Analysis Dataverse

Logan, 2017, "Complexity Analysis Matlab Scripts", doi:10.18738/T8/VIYZV3, Texas Data Repository Dataverse, V1

e the scripts used to perform the complexity and integration analyses reported in Trujillo, Stanfield, & Vela (submitted). The ephalogram (EEG) reference choice on information-theoretic measures of the complexity and integration of EEG signals.

Processed Empirical EEG Data: LAPref, Theta-Alpha, Non-Gaussian

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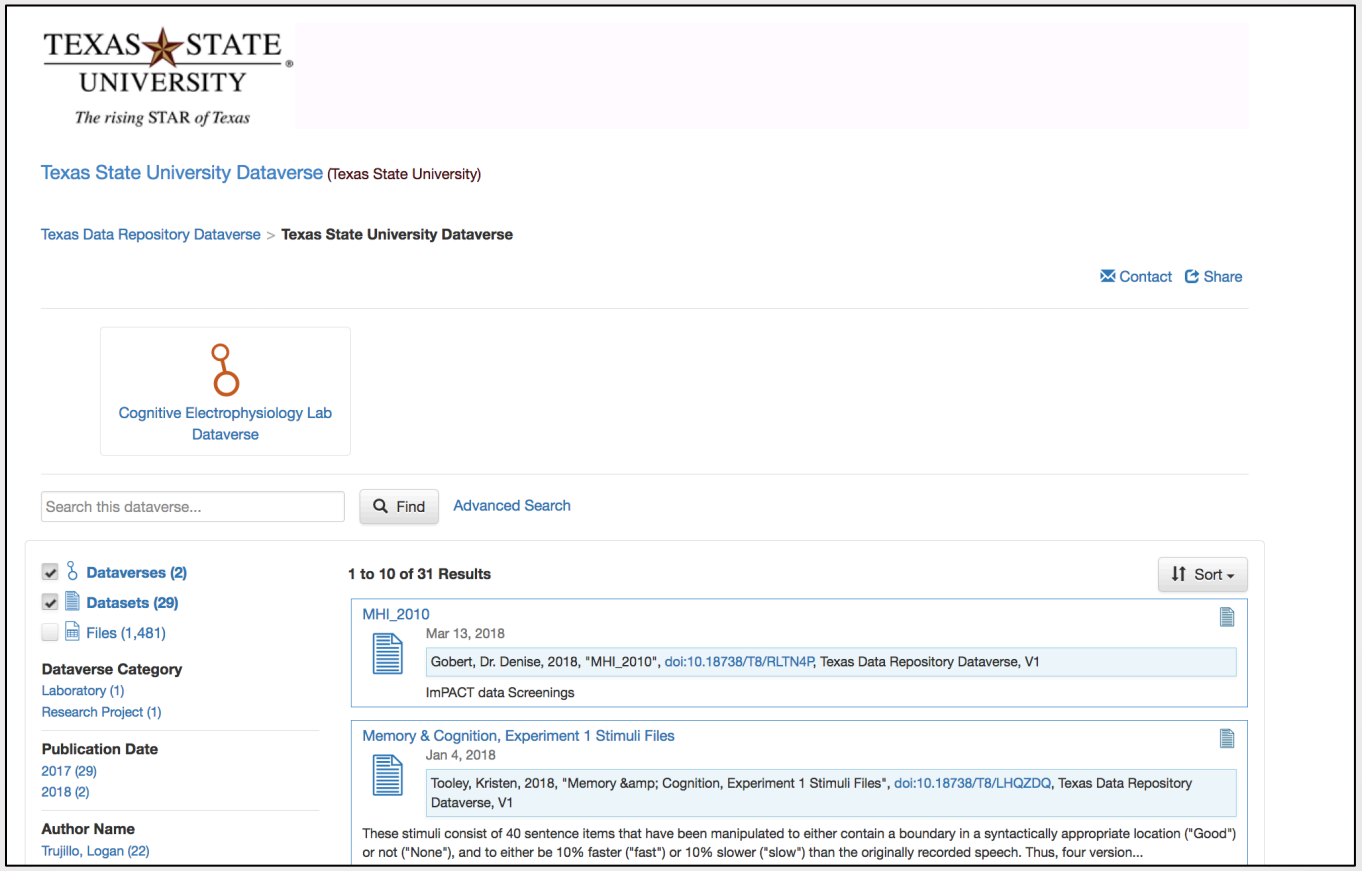

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Tooley, Kristen (3)
Ogletree, Shirley (2)
Allcorn, Ashley (1)
Clement, Matthew (1)

Subject

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Medicine, Health and Life Sciences (25)

Keyword Term

priming (3)
prosody (3)
College students (2)
College students--Attitudes (2)
intonational phrase boundary (2)
More...

prosody
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2017 (29

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Mar 13, 2018
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, 2017
y, Kristen, 2017, "Memory & Cognition, Experiment 3 Stimuli Files", doi:10.18738/T8/36OOH3, Texas Data Repository
f sentence items that have been manipulated to be either ambiguous (e.g., "She put the money in the basket on the She put the money for the basket on the table.") and (via cross splicing) to either contain a boundary...

ment 2 Stimuli Files
7, "Memory & Cognition, Experiment 2 Stimuli Files", doi:10.18738/T8/9L8ABK, Texas Data Repository
f sentence items where the sentence structure includes a prepositional phrase modifying a noun phrase, such as: sed the photo of the landscape at the auction." Each item set contains two versions (a and b). Version a c...

llcorn, Ashley , 2017, "Linked Oppression Data", doi:10.18738/T8/MZVVIR, Texas Data Repository Dataverse, V1, KYfnEj445CA==
cs survey that includes measures of animal attitudes, meat-eating justifications, sexism attitudes, gender role toward men measure.

What is Feminism.Three Studies
Jul 7, 2017
Ogletree, Shirley; Diaz, Paulette; Padilla, Vincent, 2017, "What is Feminism.Three Studies", doi:10.18738/T8/LWAKRR, Texas Data Repository Dataverse, V1, UNF:6:3zwYB91PGJAfT9nZaR519A==

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Other (24)

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College students--Attitudes (2)
intonational phrase boundary (2)

More...

Deposit Date
2017 (29)

Author Affiliation
Texas State University (29)
Texas State University (1)

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Mar 13, 2018
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Memory & Cognition, Experiment 1 Stimuli Files
Jan 4, 2018
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Memory & Cognition, Experiment 2 Stimuli Files
Dec 20, 2017
Tooley, Kristen, 2017, "Memory & Cognition, Experiment 2 Stimuli Files", doi:10.18738/T8/9L8ABK, Texas Data Repository Dataverse, V1
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Linked Oppression Data
Jul 7, 2017
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What is Feminism.Three Studies
Jul 7, 2017
Ogletree, Shirley; Diaz, Paulette; Padilla, Vincent, 2017, "What is Feminism.Three Studies", doi:10.18738/T8/LWAKRR, Texas Data Repository Dataverse, V1, UNF:6:3zwYB91PGJAfT9nZaR519A==

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Memory & Cognition, Experiment 1 Stimuli Files

Version 1.0

Tooley, Kristen, 2018, "Memory & Cognition, Experiment 1 Stimuli Files", doi:10.18738/T8/LHQZDQ, Texas Data Repository Dataverse, V1

Cite Dataset

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Description	These stimuli consist of 40 sentence items that have been manipulated to either contain a boundary in a syntactically appropriate location ("Good") or not ("None"), and to either be 10% faster ("fast") or 10% slower ("slow") than the originally recorded speech. Thus, four versions of each item exist. (2017-12-20)
Subject	Social Sciences

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160 Files

1.Good.fast.wav
audio/wav - 261.4 KB - Jan 4, 2018 - 0 Downloads
MD5: 687ba99169ec07a6071ad73325aabafa

1.Good.slow.wav
audio/wav - 319.5 KB - Jan 4, 2018 - 0 Downloads
MD5: d10065e14ac7c49e20d529b6e18ebd47

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1.None.fast.wav
audio/wav - 209.9 KB - Jan 4, 2018 - 0 Downloads

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MHI_2010

Mar 13, 2018

Gobert, Dr. Denise, 2018, "MHI_2010", doi:10.18738/T8/RLTN4P, Texas Data Repository Dataverse, V1

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Memory & Cognition, Experiment 1 Stimuli Files

Jan 4, 2018

Tooley, Kristen, 2018, "Memory & Cognition, Experiment 1 Stimuli Files", doi:10.18738/T8/LHQZDQ, Texas Data Repository Dataverse, V1

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Laboratory (1)
Research Project (1)

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MHI_2010
Mar 13, 2018
Gobert, Dr. Denise, 2018, "MHI_2010", doi:10.18738/T8/RLTN4P, Texas Data Repository Dataverse, V1
ImPACT data Screenings

ACCEYSS Draft Unpublished
Feb 1, 2018
Williams, Kelly, 2018, "ACCEYSS", doi:10.18738/T8/VFPBYV, Texas Data Repository Dataverse, DRAFT VERSION
ACCEYSS documents

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*Asterisks indicate required fields

Citation Metadata

Title *

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Add "Replication Data for" to Title

Author *

Name* Waugh, Laura

Affiliation Texas State University

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Contact *

Name Waugh, Laura

Affiliation Texas State University

E-mail* lwaugh@txstate.edu

Description *

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  http://data.tdl.org/user-guide/

https://digital.library.txstate.edu

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- Links to Federal Agency Open Mandates: http://www.library.cmu.edu/datapub/sc/publicaccess/policies/usgovfunders
- ICPSR: What is data curation? https://www.youtube.com/watch?v=ZEkqF8cL2qQ
- Find the Texas State University Dataverse on the library website under "Services to Faculty": http://www.library.txstate.edu/services/faculty.html
- Find Research Data information from the Office of Research and Sponsored Services at: http://www.txstate.edu/research/avpr/data_mgmt

Questions?

- Dianna Morganti

diannamorganti@txstate.edu

- Laura Waugh

lwaugh@txstate.edu